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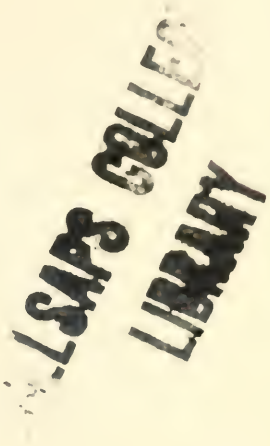
VIEW OF NEW DORMITORIES

Register of Millsaps College

Jackson, Mississippi

1921-1922



The Thirty-First Session Begins

September 13, 1922

TUCKER PRINTING HOUSE JACKSON MISS

1369

CALENDAR 1922-1923.

THIRTY-FIRST SESSION begins Wednesday, September 13.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 13.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 14.

RECITATIONS BEGIN September 15.

FIRST HALF-TERM ENDS October 28.

THANKSGIVING DAY, November 30.

EXAMINATIONS, First Term, December 4, through December 9.

SECOND TERM BEGINS December 11.

M. I. O. A. CONTEST, December 12.

CHRISTMAS HOLIDAYS, from the evening of Thursday, December 21, to the morning of Tuesday, January 2nd, 1923.

THIRD HALF-TERM ENDS January 27.

EXAMINATIONS, Second Term, March 5 through March 10.

THIRD TERM BEGINS March 12.

CAMPUS DAY, April 1.

Y. M. C. A. REVIVAL SERVICES, March 11-18.

FIFTH HALF-TERM ENDS April 21.

EXAMINATIONS, Third Term, May 28 through June 1.

CONTEST FOR BUIE MEDAL in Declamation, June 2.

COMMENCEMENT EXERCISES begin June 2.

COMMENCEMENT SUNDAY, June 3.

ANNUAL MEETING OF BOARD OF TRUSTEES, June 4.

CONTEST FOR CARTER MEDAL in Oratory, June 4.

COMMENCEMENT DAY, June 5.

CARNEGIE - MILLSAPS LIBRARY
Jackson, Miss.

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COMMENCEMENT EXERCISES.

Saturday, June 3.

10:30 o'clock a. m.—Contest for Bule Medal in Declamation.

Sunday, June 4.

11:00 o'clock a. m.—Commencement Sermon, Bishop U. V. W. Darlington, D.D., Huntingdon, W. Va.

8:00 o'clock p. m.—Sermon before the Young Men's Christian Association, Rev. E. K. Means, Jackson, Miss.

Monday, June 5.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

10:30 o'clock a. m.—Senior Oratorical Contest for Carter medal, and announcement of honors and prizes.

8:00 o'clock p. m.—Alumni meeting.

9:00 o'clock p. m.—Alumni banquet.

Tuesday, June 6.

11:00 o'clock a. m.—Literary address, President Guy E. Snavely, Ph.D., Birmingham, Ala.
Awarding Diplomas and Teachers' Certificates, and conferring degrees.

BOARD OF TRUSTEES.

OFFICERS.

Bishop W. B. Murrah, D.D., LL.D.....President

Rev. R. A. Meek, D.D.....Vice-President

J. B. Streater.....Secretary

W. M. Buie.....Treasurer

Term Expires In 1923.

Rev. M. M. Black.....Jackson

W. H. Watkins.....Jackson

T. L. Lamb.....Eupora

Rev. O. S. Lewis.....Laurel

Rev. L. P. Wasson.....Water Valley

Rev. R. A. Meek, D.D.....Sardis

T. B. Lampton.....Jackson

J. B. Streater.....Black Hawk

Term Expires In 1926.

Rev. L. E. Alford.....Meridian

Rev. W. W. Woollard.....Grenada

J. T. Calhoun.....Jackson

W. B. Kretschmar.....Greenville

Rev. M. L. Burton.....Jackson

Rev. J. R. Countiss.....Grenada

W. M. Buie.....Jackson

W. T. Rogers.....New Albany

PART I.

OFFICERS AND FACULTY.

HISTORY AND ORGANIZATION.

FACULTIES.

FACULTIES.

REV. ALEXANDER FARRAR WATKINS, B.A., D.D.,
President.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Vice-President.

J. REESE LIN, M.A.,
Secretary.

REV. M. M. BLACK, B.A., M.A.,
Treasurer.

D. M. KEY, M.A., Ph.D.
Librarian.

B. E. MITCHELL, M.A., Ph.D.,
Assistant Librarian.

ALBERT GODFREY SANDERS, B.A., M.A.,
Assistant Librarian.

MRS. MARY BOWEN CLARK,
Assistant Librarian.

GEORGE LOTT HARRELL, B.S., M.S.,
Registrar.

THE COLLEGE FACULTY AND ASSISTANTS.

ALEXANDER FARRAR WATKINS, B.A., D.D.,
(President's Home, College Campus.)

Member of the Mississippi Annual Conference since 1883. Student Centenary College, 1879-81; B.A., Vanderbilt University, 1883; D.D., Centenary College, 1900; President Whitworth Female College, Brookhaven, Miss., 1900-02; elected President Millsaps College, June, 1912.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology.

(College Campus.)

B.A., Centenary College, Louisiana, 1887; M. A., University of Mississippi, 1890; M.A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High

School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, 1907, 1908 and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.
(812 Arlington Avenue.)

B.S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-10; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, M.A.,
Professor of Philosophy and History.
(720 Arlington Avenue.)

B.A., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1912; Superintendent Wesson Schools, 1899-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.
(727 Arlington Avenue.)

B.A., Scarritt-Morrisville, Mo.: M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906, Scholastic Fellow in Vanderbilt University, 1906-1907, Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, 1908-1912, Vanderbilt University; Student, Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor, Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

DAVID MARTIN KEY., M.A., Ph.D.,
Professor of Ancient Languages.
(1276 N. President Street.)

B.A., Central College, 1898; M.A., Vanderbilt, 1906; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-1907; Graduate Student, University of Chicago, Summer of and Session of 1913-14; Ph.D., University of Chicago, 1916; Professor of Ancient Languages, Southern University, 1907-1915; Professor of Ancient Languages, Millsaps College since 1915.

STUART GRAYSON NOBLE, A.B., M.A., Ph.D.,
Professor of Education.
(745 N. State Street.)

B.A., University of North Carolina, 1907; A.M., University of Chicago, 1910; Graduate Scholar, Teachers' College, Columbia University, 1914-1915; Ph.D., Columbia University, 1918; Instructor Millsaps Preparatory School, 1908-1911; Headmaster, Millsaps Preparatory School, 1911-1916; Professor of Education, University of Mississippi, Summer, 1917; Professor of Education, University or North Carolina, Summers of 1919 and 1920; Professor of Education, George Peabody College for Teachers, Summer, 1921; Professor of Education, Millsaps College since 1916.

ALFRED PORTER HAMILTON, M.A.,
Professor of Greek and German.
(820 Arlington Avenue.)

B.A., Southern University, 1908; M.A., University of Pennsylvania, 1911; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1908-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., Yale, B.A., M.A., (Oxon.)
Professor of Romance Languages.
(6 Park Avenue.)

B.A., Yale University, 1907; Rhodes Scholar, 1907-1910; B.A., University of Oxford (Honors School), 1910; M.A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

MILTON CHRISTIAN WHITE, M.A.,
Professor of English.
(1155 N. West Street.)

B.A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M.A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Professor in Millsaps College, 1920-1921.

CAWTHON ASBURY BOWEN, M.A.,
Professor of Religious Education.

Two years undergraduate work, Millsaps College. B. A. Emory College, 1906; M. A., Vanderbilt University, 1908. In the pastorate of the M. E. Church, South, 1907-1914; Profes-

sor of Religious Education, Woman's College of Alabama, 1914-1921; Vice-President of Woman's College of Alabama, 1921; Professor of Religious Education, Millsaps College, 1921-1922.

GEORGE MONROE PATCH, B.S., M.S.,

Assistant Professor of Chemistry and Mathematics.

B.S., John B. Stetson University, 1920; M.S. John B. Stetson University, 1921; Instructor in Chemistry, John B. Stetson University, 1921; Assistant Professor of Chemistry and Mathematics, Millsaps College 1921 —.

OLIVE WATKINS FERGUSON,

Assistant Professor of French and German

B.A. and M.A., Millsaps College, 1918; Head of Department of English in South Park High School, Beaumont, Texas, 1918-1919; Teacher of English in Lake Charles High School, Lake Charles, La., 1919-1920; Instructor in English, Randolps Macon Woman's College, Spring term 1921; Assistant Professor of French and German, Millsaps College, 1921-22.

INSTRUCTORS.

Instructors in Latin,
M. B. SWEARINGEN,
J. B. SHEARER.

Instructors in English,
H. B. COLLINS.
F. J. LOTTERHOS,

Laboratory Assistant in Chemistry,
A. L. JOYNER.

Instructor in Greek,
F. L. APPLEWHITE.

MILLSAPS LIBRARY

THE MILLSAPS ACADEMY FACULTY.

JOHN LAMBUTH FERGUSON, JR., B. A., B. D.,
Headmaster.
Professor of English and History.

Vanderbilt University, 1910-1913; Emory University, 1914-1916; A. B., Emory University, 1916; B. D., Emory University, 1916; Educational Secretary Army Y. M. C. A., 1917-1918; Chaplain United States Army, 1918-1919; Headmaster Millsaps Academy, 1919-1921.

GEORGE W. HUDDLESTON, M. A.,
Professor of Latin and Greek.
(1321 North President Street.)

A.B., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; A. M., Hiwassee College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy since 1900.

DEWEY S. DEARMAN, B.S., M.S.
Professor of Mathematics.

Instructor in Mathematics, Millsaps College, 1918-1919; B. S., Millsaps College, 1919; Graduate Student, Millsaps College, 1919-20, M.S., 1920.

MICHEL C. HUNTLEY, B. A.,
Professor of History and Science.

B. A., Millsaps College, 1920; Professor of History and Science in Millsaps Academy since 1920:

M. M. McGowan,
Instructor in French.

ADMINISTRATIVE COMMITTEES.

The President is ex-officio a member of all Committees.

ADMISSIONS: Professors Harrell, Lin, Sullivan.

ALUMNI AND ANNUAL CONFERENCES: Professors Harrell, Sullivan, Noble.

ATHLETICS: Professors Key, Mitchell, White.

CAMPUS IMPROVEMENTS: Professors Lin, Sanders, Bowen.

COLLEGE PUBLICATIONS: Professors Noble, Lin, Sanders.

FRATERNITIES AND HONOR COUNCIL: Professors White, Noble, Bowen.

GENERAL PUBLICITY: Professors White, Harrell, Sanders.

INTER-COLLEGIATE RELATIONS: Professors Lin, Mitchell, Key.

LIBRARY: Professors Key, Mitchell, Sanders.

LITERARY SOCIETIES: Professors Noble, Harrell, Bowen.

PUBLIC LECTURES AND MUSIC: Professors Mitchell, Key, Sanders.

SCHEDULE AND CURRICULUM: Professors Sullivan, Harrell, Lin.

SUPPLIES AND REPAIRS: Professors Mitchell, Key, Sullivan.

YOUNG MEN'S CHRISTIAN ASSOCIATION: Professors Sullivan, White, Bowen.

NOTES.

The Committe on Admission will also have charge of the work of Classification of Students.

The Committee on Literary Societies will exercise control also of Inter-Collegiate Debates and Oratorical Contests.

The Committee on College Publications will be charged also with the matter of College Publicity through the public press, etc.

The Committee on Public Lectures will have charge of visits and addresses from occasional distinguished visitors.

The Library Committee is expected to have charge of the distribution of the funds available for the benefit of the different departments, and to decide upon the magazines with which the reading rooms are to be supplied.

HISTORY.

The charter of Millsaps College, which was granted Februrary 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. Be it enacted by the Legislature of the State of Mississippi, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarships and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State or of the United States, subject however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Sec-

retary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half, who shall be Trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interest of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every rea sonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

Sec. 7. That this Act take eggect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1, That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

"2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent, and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

"Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
"That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman, and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists

of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

> "So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

> "Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D.D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D.D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS.	REV. W. W. WHEAT, D.D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

MILLSAPS COLLEGE.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, twelve professors in as many departments, and the Preparatory School, now called the Academy and separated from the College, has grown to four Masters.

The Presidents of the College have been Rev. W. B. Murrah, now Bishop Murrah (1892-1910), Professor D. C. Hull (1910-1912), and Rev. A. F. Watkins, D.D., (1912- .)

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school.

In 1911 the Academy was formally separated from the College. It is now a distinct institution with the official title of the Millsaps Academy. It has a separate campus, buildings of its own, a faculty which conducts it as an independent school, and its facilities and buildings are described in its own catalogue.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in Astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College, costing more than $30,000. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus, and valued at $50,000. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate, from the funds provided by John D. Rockefeller for Higher Education, $25,000, provided an additional sum of $75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial agent of the College to collect this sum. In 1910 $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

At the Commencement of 1913 Major Millsaps gave to the College property on Capitol street, Jackson, valued at $150,000. This is the largest single gift of the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but it was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building, costing $60,000.

In 1917 the late Mr. George W. Galloway, of Madison County, established a scholarship in Millsaps College to be known as "The Marvin Galloway Scholarship," in memory of his son, the late Dr. Marvin Galloway, a graduate of Millsaps College in the class of 1902.

At the decease of Major Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guarantee of its perpetuity:

Productive endowment, including revenue producing property	$532,678
Unproductive Endowment	49,460
Buildings and grounds	303,000
Value of library	15,000
Value of Chemical, Physical and Biological apparatus	7,500
Furniture and Fixtures	10,000
Total	$917,638

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of over $500,000 and buildings and grounds worth $300,000, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons, representatives of all the Christian churches.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools of the Southern States, a distinction enjoyed by only two other institutions in this State. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees at their next annual meeting accepted the gift, giving the department the name of the generous donor. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gift for the employment of an Associate Professor and it is expected that with the opening of the session of 1922-'23 the College will have two Professors giving their entire time to the work of the department.

PART II.

ENTRANCE REQUIREMENTS.

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES.

CONDITIONS OF ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshman.
2. Special Students.

For admission as Full Freshmen, the candidate must offer fifteen units as specified below. English 3 units, Math. 2½ units, History 2 units, Foreign Language 2 units in one Language. If the candidate elects Latin as one of the Foreign Languages for his degree three units in that subject must be offered for entrance.

For admission of Special Students, the candidate must present adequate proofs of good character, and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS.

The unit in the following estimate (p.28) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five lesson minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION.

The subjects accepted for admission and their value in units are given in tabulated form on the next page. Fuller definitions of the units follow immediately after. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than the opening day, a certificate of preparation, made out on a blank form furnished by the College. This certificate must come from some recognized institution of collegiate work, or an *accredited** high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific courses two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations.

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*see pages 38-42 for list of accredited schools.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECT	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics through Progression	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry (exceptional cases)	½
Mathematics F	*Mechanical Drawing	½
Mathematics G	Advanced Arithmetic	½
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	†Vergil, the first six books of the Aenied	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar, and at least 175 pages of approved reading	1
French B	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	One-half Elementary Grammar and at least 175 pages of approved reading	1
German A	One-half of Elementary Grammar, and 75 to 100 pages of approved reading	1
German B	Elementary Grammar completed, and 150 to 200 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Scienec F	Physiology	1
Science G	Agriculture	1 to 2
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Commercial Law	½
	Stenography	1
	Typewriting	1
	Physical Training	1

NOTE—Students who seek credit for Chemistry, Physics, Botany, or Zoology should present their laboratory note-books in addition to certification of their courses.

*Conditioned on the presentation of an equal amount of Geometry.

†In place of a part of Cicero an equivalent of Sallust's Catiline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

NOTE—Entrance blank may be found in back of this Register.

DEFINITIONS OF UNITS.

The following definitions of the units in the requirements for entrance are designed on the one hand to guide the student in his preparation for the entrance examinations, and on the other to govern the high school principal and teacher in organizing the courses of study.

ENGLISH.

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English A. and B. Grammar and Composition.

The first object requires instruction in Grammar and Composition. English Grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English Composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the students' personal experience, general knowledge, and studies other than English, as well as from his reading in Literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

English C. Literature.

The second object is sought by means of two lists of books headed respectively Reading and Study, from which may be framed a progressive course in Literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

(a) Reading.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the book carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

(b) Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

BOOKS FOR READING.

GROUP I.—(*Two to be selected*)

The Old Testament—at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The Odyssey—with the ommission, if desired, of Books I-V,XV, and XVI.

The Aeneid.

For any book from this group a book from any other group may be substituted.

GROUP II—DRAMA. (*Two to be selected*)

Shakespeare: Merchant of Venice,
As You Like It,
Julius Caesar.

GROUP III.—PROSE FICTION. (*Two to be selected*)

Dickens: A Tale of Two Cities.
George Eliot: Silas Marner.
Scott: Quentin Durward.
Hawthorne: The House of Seven Gables.

GROUP IV—ESSAYS, BIOGRAPHY.

Addison and Steele: The Sir Roger de Coverly Papers.

Irving: The Sketch Book— selections covering about 175 pages.
Macaulay: Lord Clive.
Parkman: The Oregon Trail.

GROUP V.—POETRY. (*Two to be selected*)

Tennyson: The Coming of Arthur, Gareth and Lynette, Lancelot and Elaine, The passing of Arthur.

Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus—", Instans Tyrannus.

Scott: The Lady of the Lake.

Coleridge: The Ancient Mariner; and Arnold: Sohrab and Rustum.

BOOKS FOR STUDY.

GROUP I—DRAMA. (*One to be selected*)

Shakespeare: Macbeth.
Hamlet.

GROUP II—POETRY. (*One to be selected*)

Milton: L'Allegro, Il Penseroso, Comus.

Book IV of Palgrave's Golden Treasury (First Series) with special attention to Wordsworth, Keats, and Shelley.

GROUP III—ORATORY. (*One to be selected*)

Burke: Speech on Conciliation with America.

Washington's Farewell Address, Webster's First Bunker Hill Oration, and Lincoln's Gettysburg Address.

GROUP IV—ESSAYS. (*One to be selected*)

Macaulay: Life of Johnson.

Carlyle: Essay on Burns, with a brief selection from Burns' Poems.

Examinations.

However accurate in subject matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which will be on Grammar and Composition, and the other on Literature. In Grammar and Composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist in one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in Literature will include: A, General questions designed to test such a knowledge and appreciation of Literature as may be gained by fulfilling the requirements defined under (a) Reading, above. The candidate will be required to submit a list of books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions. B, A test on the books prescribed for study, which will consist of questions upon their content, form and structure and upon the meaning of such words, phrases and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of authors, their other works, and the periods of literary history to which they belong.

MATHEMATICS.

Mathematics A. Algebra to Quadratic Equations.

The four fundamental operations for rational algebraic expression; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions; ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and numbers; exponents, including the fractional and negative. (One unit.)

Mathematics B. Quadratic Equations, progressions, and the Binomial Formula.

Quadratic equations, both numeral and literal; simple cases of equations with one or more unknown quantities, that can be solved by the method of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral exponents; the formulas for the *n*th term and the sum of the terms of arithmetic and geometric exponents, including the fractional and negative. (One-half unit or one unit.)

Mathematics C. Plane Geometry, With Original Exercises.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurements of angles; similar polygons; areas; regular polygons and the measurements of the circle. The solution of numerous original exercises, including loci problems. Application to the mensuration of lines and plane surfaces. (One unit.)

Mathematics D. Solid Geometry, with Original Exercises.

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids. (Half unit.)

Mathematics E. Plane Trigonometry.

Definitions and relations of the six trigonometric functions as ratio; circular measurement of angles; proofs of principal

formulas; product formulas; trigonometric tranformations. Solution of simple trigonometric equations. Theory and use of logarithms (without including infinite series.) Solution of right and oblique triangles with applications. (Half unit.)

Mathematics F. Mechanical Drawing.

Projections of cubes, prisms, and pyramids in simple positions; method of revolving the solid into new positions; method of changing the planes of projection; projections of the three round bodies in simple positions and in revolved positions; sections by planes parallel to the planes of projection. Sections by inclined planes; development of prisms, pyramids, cylinders, and cones; intersections of polyhedra and curved surfaces; distances from a point to a point or a plane or a line; angles between planes and lines. (Half unit.)

LATIN.

Latin A. Grammar, Composition, and Translation.

The Roman pronunciation; observance of accent and quantity; thorough mastery of the regular forms; the leading uses of the cases, tenses and moods; accusative and infinitive, relative and conditional sentences, indirect discourse and the subjunctive; translation into Latin and into English of easy detached sentences illustrating grammatical principles. (One unit.)

Latin B. Grammar, Composition and Caesar's Gallic Wars, Books I-IV.

A reasonable acquaintance with the time and purpose of the author; ability to summarize the narrative as a whole; ready identification of the normal forms and constructions. As much as one book of Caesar may be substituted by an equivalent amount of Viri Romae, or other Latin prose. In connection with all of the reading there must be constant practice in prose composition. (One unit.)

Latin C. Grammar, Composition, Cicero's Orations Against Catiline.

A reasonable acquaintance with the time and circumstances of the conspiracy of Catiline; intelligent appreciation of the author's thought and purpose; ability to summarize the narrative as a whole; readiness in explaining normal forms and con-

structions. As much as two orations may be substituted by an equivalent amount of Nepos or other Latin prose. In connection with all the reading there must be constant practice in prose composition. (One unit.)

GREEK.

Greek A. Grammar, Composition, and Translation.

Careful pronunciation; mastery of the regular forms, simpler rules of syntax, both of the cases and of the verbs; translation into Greek and into English of easy detached sentences. (One unit.)

Greek B. Grammar, Composition and Xenophon's Anabasis, Books I-III.

A reasonable acquaintance with the time and purpose of the author; ready identification and comprehension of the normal forms and constructions. In connection with all the reading there must be constant practice in prose composition. (One unit.)

FRENCH.

French A.

One-half Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

SPANISH.

Spanish A.

One-half Elementary Grammar, and at least 175 pages of approved reading. (One unit.)

GERMAN.

German A.

One-half Elementary Grammar and 75 to 100 pages of approved reading. (One unit.)

German B.

Elementary Grammar completed, and 150 to 200 pages of approved reading. (One unit.)

HISTORY.

History A. Ancient History.

Including a brief outline of Eastern Nations; Grecian history with especial reference to culture; Roman history, with especial reference to its problems of government, and the rise of the Christian Church. (One unit.)

History B. Mediaeval and Modern European History.

Including the Carolingian empire and feudalism; the papacy and the beginnings of the new Germano-Roman empire; the formation of France; the East and the Crusades; Christian and feudal civilization; the era of the Renaissance; the Protestant Revolution and the religious wars; the ascendancy of France and the age of Louis XIV; the rise of Russia and Prussia, and colonial expansion; the French Revolution; Napoleon and the Napoleonic wars; the growth of nationality, democracy, and liberty in the Nineteenth Century; the events leading to the War of the Nations. (One unit.)

History C. English History.

Including the geography of England and the early Britain; Saxon England; Norman England; England under the Plantagenets; Tudor England; Puritans and Royalists; the constitutional monarchy; the Modern British empire. (One unit.)

History D. American History and Civil Government.

(1) In American History the work includes the period of discoveries, the Revolution, the Confederation, and the Constitution; Federalist supremacy to 1801; Jeffersonian Republicanism to 1817; economic and political reorganization to 1829; the National Democracy to 1844; slavery in the Territories to 1860; the War of Secession, Reconstruction, and the problems of peace to the present. (2) In Civil Government the work covers the early forms of Government, the Colonies and Colonial Government; Colonial Union and the Revolution; the Confederation and the Constitution; the Political Parties and Party Machinery; the existing Federal Government; the Foreign Relations of the United States. (One unit.)

*SCIENCE.

Science A. Chemistry.

The requirements in Chemistry include a knowledge of the more important non-metals and their principal combinations, about ten important metals and their principal salts, the more important topics of chemical philosophy, chemical nomenclature and notation, together with an elementary course in experimental chemistry. Every candidate must present as a part of the examination, a note-book, certified by the teacher, containing a description of his laboratory exercises, with a careful record of

*Note—Two hours laboratory work equals one unit-hour of credit.

the steps, observations, and results of each exercise. A course accomplishing the preparation above outlined will require an amount of time equivalent to three hours for one school year, exclusive of laboratory work. (One unit.)

Science B. Physics..

For entrance in this subject the student should have passed a satisfactory examination on some modern High School Physics, and present to the professor in charge his notes on laboratory work done, including not fewer than twenty-five exercises. This work should be the equivalent of five recitations per week for one year. (One unit.)

Science C. Botany.

The prepartion in this subject should include a study of the following divisions: Anatomy and Morphology, Physiology, Ecology, the Natural History of the Plant Groups, and Classification. Much time should be given to laboratory work. The experiments with all records, should be kept in a permanent note-book, which must be presented at the entrance examination. (One unit.)

Science D. Zoölogy.

The preparation in this subject should include a careful study of the following divisions of the subject: General Life History and Economic Relations of the Animals of Mississippi, Classification into Phyla, with a discussion of the characteristics of each group or sub-group; general plan of structure of selected types of invertebrates and vertebrates; the general external features of the development of animals.

There should be presented at the time of entrance the laboratory note-book containing not fewer than twenty-five experiments made by the student. (One Unit.)

Science E. Physiography.

Work done for entrance in this subject should cover the subjects presented in an approved text of Physiography or Physical Geography. The equivalent of two and one-half hours per week for one year is required. (One unit.)

Science F. Physiology.

Physiology and Hygiene. (One unit.)
Physiology and Hygiene. (One-half unit.)

Science G. Agriculture.

This course should cover an amount of work equivalent to Science F. (One unit.)

APPROVED HIGH SCHOOL.

The following schools as at present organized are recognized as affiliated high schools so long as their efficiency is approved by the faculty of the college. Their graduates are admitted on certificate without examination. (As to character of certificate, see page 27.) The eighteen schools indicated with an asterisk have been accredited by the Association of Colleges of the Southern States.

Town	School	Superintendent
Aberdeen	Public	E. S. Bowlus
Ackerman	Public	H. V. Cooper
Amory	Public	J. O. Donaldson
Anguilla	Consolidated	Clarence Bullock
Ashland	Consolidated	Maude McKinstry
Baldwin	Public	G. F. Chambers
Batesville	Public	R. N. Price
Bay Springs	Jasper Co. A. H. S.	J. M. Kennedy
Belzoni	Public	B. P. Brooks
Benton	Yazoo Co. A. H. S.	T. H. Stanley
Biloxi	Public	Claude Bennett
Biloxi	Seashore Camp Ground	Rev. H. W. VanHook
Blue Mountain	Miss. Heights Academy	J. E. Brown
Blue Mountain	Blue Moun. Col. Prep. Dep.	W. T. Lowrey, D. D.
Booneville	Public	D. A. Hill
Bovina	Consolidated	J. T. Price
Brookhaven	Public	S. M. Byrd
Brooklyn	Forrest Co. A. H. S.	J. I. Alphin
Brooksville	Consolidated	J. F. Cadenhead
Buena Vista	Chickasaw Co. A. H. S.	Jeva Winter
Calhoun City	Public	J. A. Ellard
Camden	Madison Co. A. H. S.	N. C. Moncrief
*Canton	Public	J. B. Myers
Carthage	Leake Co. A. H. S.	Arden Barnett
Centerville	William Winans Institute	L. A. McMurray
*Charleston	Public	R. W. Boyett
Charleston	Tallahatchie Co. A. H. S.	J. G. Bridges
Chatham	Consolidated	C. E. Lowry
Chatawa	St. Mary of the Pines	Sister M. Charissia
Clara	Wayne Co. A. H. S.	E. W. McLendon

Town	School	Superintendent
*Clarksdale	Public	H. B. Heidelberg
Cleveland	Consolidated	J. C. Windham
Cleveland	Bolivar Co. A. H. S.	J. C. Zeller
Clinton	Consolidated	W. B. Kenna
Coffeyville	Public	T. V. Simmons
Coldwater	Public	T. H. Freeny
Columbia	Public	T. O. Griffis
*Columbus	S. D. Lee	H. H. Ellis
Como	Public	K. S. Archer
C'ville-Paulette	Consolidated	W. B. Jones
*Corinth	Public	M. E. Moffett
Crenshaw	Public	E. L. Cochran
Crystal Springs	Public	Henry Barron
Courtland	Panola Co. A. H. S.	M. E. Moorhead
Decatur	Newton Co. A. H. S.	R. C. Pugh
Derma	Calhoun Co. A. H. S.	D. B. Aycock
D'Lo	Public	J. L. Ponder
Drew	Public	A. G. Stubblefield
Duck Hill	Public	J. A. Travis
Durant	Public	G. R. Bennett
Ellisville	Jones Co. A. H. S.	C. L. Neill
Eupora	Webster Co. A. H. S.	J. G. Chastain
Fayette	Public	A. L. Burdine
Flora	Public	J. F. Evans
Forest	Public	J. J. Weaver
French Camp	French Camp Academy	S. H. McBride
Fulton	Ittawamba Co. A. H. S.	J. R. Fewell
Goodman	Holmes Co. A. H. S.	W. A. Williams
*Greenville	Public	E. E. Bass
Greenville	Military Academy	Col F. J. Reilly
*Greenwood	Public	C. E. Saunders
Grenada	Public	John Rundle
Grenada	Grenada College Academy	J. R. Countiss
*Gulfport	Public	R. G. Butler
*Gulfport	G. C. M. A.	Col. R. B. McGehee
Guntown	Public	S. S. Sargent
Harperville	Scott Co. A. H. S.	J. B. Edwards
*Hattiesburg	Public	J. C. Meadows
Hazlehurst	Public	E. E. Fox

Town	School	Superintendent
Hermanville	Consolidated	D. M. White
Hernando	Public	R. L. Stark
Hollandale	Consolidated	A. L. Stephens
Holly Springs	Public	E. F. Puckett
Houston	Public	L. B. Reid
Indianola	Public	S. P. Walker
Itta Bena	Consolidated	C. F. Capps
*Jackson	Public	E. L. Bailey
Jackson	Millsaps Academy	J. L. Ferguson
Johns	Rankin Co. A. H. S.	C. J. St. John
Kilmichael	Montgomery Co. A. H. S.	L. H. Jobe
Kosciusko	Public	F. C. Jenkins
Kossuth	Alcorn Co. A. H. S.	E. E. Windes
Lake	Public	Troy Morgan
*Laurel	Public	R. H. Watkins
Leakesville	Greene County A. H. S.	I. E. Peebles
Leland	Consolidated	E. F. Crawford
Lexington	Public	R. M. Good
Liberty	Amite Co. A. H. S.	H. F. Stout
Longview	Oktibbeha Co. A. H. S.	W. P. Jackson
Louisville	Public	C. V. McKee
Lucedale	Public	J. L. Denson
Lumberton	Public	W. W. Moore
Lyman	Wood Consolidated	A. L. May
Macon	Public	C. U. Moore
Madison	Public	N. W. Newsom
Magee	Public	J. B. Canada
Magnolia	Public	E. S. Arnold
Marks	Public	C. P. Smith
Mashulaville	Noxubee Co. A. H. S.	J. S. Thornton
Mathiston	Bennett Academy	Miss Helen Tomm
*McComb	Public	J. E. Gibson
McLain	Progress Consolidated	T. L. Lewis
Meadville	Franklin Co. A. H. S.	E. J. Green
Mendenhall	Simpson Co. A. H. S.	W. S. Huddleston
*Meridian	Public	W. C. Williams
Mize	Smith Co. A. H. S.	J. W. Overstreet
Monticello	Public	C. C. Chapman
Montrose	Public	J. L. Neill

Town	School	Superintendent
Moorhead	Sunflower Co. A. H. S.	J. S. Vandiver
Morton	Public	Thomas Brand
Moss Point	Public	W. M. Alexander
*Natchez	Public	W. H. Braden
Natchez	Cathedral High School	Brother L. Joseph
Nettleton	Public	J. H. Gay
New Albany	Public	B. L. Coulter
Newton	Public	J. T. Webb
Newton	Clark Memorial College	J. T. Carter
N. Carrollton	Consolidated	E. M. Lewis
Noxapater	Winston Co. A. H. S.	W. E. Thompson
Oakland	Yalobusha Co. A. H. S.	L. G. Wallace
Oak Ridge	Consolidated	R. E. Selby
Okolona	Public	W. M. Cox
Olive Branch	DeSoto Co. A. H. S.	W. D. Gooch
Oxford	Public	P. L. Rainwater
Oxford	Lafayette Co. A. H. S.	M. P. Bush
Pascagoula	Public	M. M. Morgan
Pass Christian	Public	W. Leach
Perkinston	Harrison-Stone A. H. S.	J. J. Dawsey
Pheba	Clay Co. A. H. S.	E. E. Jeter
Philadelphia	Public	C. L. Crawley
Picayune	Picayune High School	S. L. Stringer
Pontotoc	Public	B. F. Brown
Poplarville	Pearl River Co. A. H. S.	J. A. Huff
*Port Gibson	Chamberlain-Hunt Acad.	C. T. Thomson
Prentiss	Public	B. M. Russell
Purvis	Lamar Co. A. H. S.	B. P. Russum
Quitman	Clarke Co. A. H. S.	E. L. Busby
Quitman	Public	A. E. Hood
Raymond	Hinds Co. A. H. S.	R. E. L. Sutherland
Richton	Public	D. R. Jenkins
Ripley	Public	G. D. Humphrey
Rolling Fork	Consolidated	J. P. McCain
Rosedale	Consolidated	E. L. West
Ruleville	Public	E. B. Allen
Sattillo	Consolidated	E. L. Thompson
Sardis	Public	B. W. Gowdy

Town	School	Superintendent
Scooba	Kemper Co. A. H. S.	H. L. Simmons
Senatobia	Public	J. R. Brinson
Senatobia	Tate Co. A. H. S.	P. W. Berry
Shelby	Public	J. M. Spain
Shuqualak	Public	C. D. Wallace
Slayden	Marshall Co. A. H. S.	J. M. Consley
Starkville	Public	R. C. Morris
Summit	Public	J. E. Carruth
Summit	Pike County A. H. S.	J. M. Kenna
Sumner	Public	M. L. Neill
Sumrall	Public	H. M. Cook
Terry	Consolidated	Miss Bessie Parsons
Tishomingo	Tishomingo Co. A. H. S.	W. R. Nettles
Tunica	Tunica Co. A. H. S.	R. T. Strickland
Tula	Public	E. T. Learned
*Tupelo	Public	T. M. Milam
Tupelo	T. Military Institute	G. W. Chapman
Tylertown	Public	C. E. Cain
Union Church	Jefferson Co. A. H. C.	J. E. Middleton
Utica	Utica High School	B. A. Tucker
Vaiden	Public	G. L. Drechsler
Vardaman	Public	J. F. Sanderson
Verona	Public	J. A. Senter
Vicksburg	Public	J. P. Carr
Vicksburg	All Saints College	Miss M. L. Newton
Vicksburg	St. Aloysius College	Brother Martinian
Walnut	Tippah Co. A. H. S.	J. C. Trussell
Washington	Jefferson Mil. College	C. G. Prospere
Waynesboro	Public	C. A. Massey
Water Valley	Public	Guy Dean
Wesson	Copiah-Lincoln A. H. S.	T. J. Cathey
West Point	Public	B. T. Schumpert
Wiggins	Public	B. F. Hughes
Winona	Public	H. M. Frizell
Woodville	Wilkinson Co. A. H. S.	J. K. Stone
*Yazoo City	Public	R. L. Bedwell

*All Southern Schools.

ANNOUNCEMENTS.

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 30,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

The College has an endowment of $532,000, of which $476,000 is productive, and several partially endowed scholarships. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of $10,000, the Jackson College property at a cost of more than $30,000, and fifty acres of land immediately adjoining our campus, has greatly enlarged our facilities.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The observatory building and equipment has recently been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment. With the income from this endowment and the complete A. L. A. card catalogue, the College is able to offer library facilities that are not surpassed in the State. During the present session sixty periodicals were received in the reading room and three hundred volumes were added to the shelves.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins and Major R. W. Millsaps. Dr. J. M. Burton, late Professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance Library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian

Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well rounded man, he is not fit to fight the battles of life.

Realizing this, the Association was organized shortly after the College was founded. It has done as much to mold character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Friday eveninngs. These services are usually conducted by some of the students, but occasionally by some members of the Faculty, or by some minister from town.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses, on "life Work," has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many young men to Christ each year. These services this year were conducted by Rev. F. T. Barnett, of Nashville, Tenn., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assidiously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organiza-

tion. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise, by means of blotters and in other ways, all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues ($1.25) and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the Dormitory and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A Student Volunteer Band is organized and active in preparation for mission work. Delegates are sent each year to the Volunteer Convention and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

PUBLIC LECTURES.

With a view of promoting general culture among the students, and to furnish them with pleasant and profitable entertainment, a lyceum lecture course is conducted by the College authorities. There are from three to six numbers. The best talent available for the money will be engaged each year and each student upon entering College will be required to pay along with his other fees $1.00 for a season ticket to these lectures.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of two ways:

1. There are eight small cottages, in which students can board themselves at reduced cost. These cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $10.00 for the session and must be paid as follows: $5.00 on entrance, and $5.00 on February 1st. The coal bill a year per student is not more than $7.00, when two students live in one room. The boys in these cottages may take their meals in the college dormitory, or, if they prefer, may organize a cooperative club. Lights amount to very little. Students living in the cottages furnish their rooms. Furniture for one room need not cost more than $15.00. Students wishing to engage a room in one of the cottages should write Dr. J. M. Sullivan, at the College.

2. In the new dormitory the expense is $26.00 per month, including room, lights, steam heat, board, matron's services, and hospital facilities. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

THE NEW DORMITORIES.

Two of the new dormitories have been completed, as shown by the cut next after the front cover of this Register. Thus provision is made for the accommodation of students in buildings entirely new, and provided with every convenience. The buildings are steam-heated, and are provided with shower baths. Every room is an outside room, and is well lighted.

The great dining room is unusually fine, and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. The work on a third dormitory will be pushed to completion as soon as possible.

Two students will be expected to occupy a room. The charge per month for each student will be $4.00 or $5.00, according to the location of the room.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. In the back of this Register is a slip which should be filled out and mailed as indicated.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A. Ellis and the J. H. Brooks Cottage.

ATHLETICS.

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control, endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student, as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

MATRICULATION.

Courses of study are offered in two schools, the College and the School of Graduate Studies. The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the third Wednesday of September and continues, with recess of about ten days at Christmas, until the first Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which in conjunction with the class standing as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each six weeks to the parent or guardian of each student. These reports give the number of unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the Faculty during examinations, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven students selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these requirements and those for admissions by certificate or examination, previously stated, will be furnished with a card containing the courses which he proposes to pursue during the session. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign that card. On payment of these fees the applicant will be admitted to his classes.

FEES.

No student will be admitted into any department of the College except upon presentation to the professor of the department of the Treasurer's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

TUITION.

Tuition fees will be charged by the term and must be paid not later than Thursday of the second week of each term. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than a half term.

BOARD.

Board is payable by the scholastic month (28 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Treasurer, which will be good until the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks. Charges for board do not include the Christmas holidays, during which period meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after the Monday following the opening of the session.

No student shall be considered by the faculty as an applicant for graduation until he shall have settled with the Treasurer all his indebtedness to the College.

Students who have already been matriculated as members of the College will present themselves directly to the members of the Faculty not later than the second day of the session and conform as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first week of the session will be admitted to registration only upon the consent of the President.

RESIDENCE, ATTENDANCE AND GRADE.

The Academic year begins on the morning of the third Wednesday of September and continues for thirty-seven weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the evening of the twenty-first of December and continuing about ten days.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the written leave of the President, obtained in every case in advance. But leaves of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organization.

Absence of atheltic teams and other student organizations is provided for by Faculty regulations.

Absence from any classes is not excused except for prolonged sickness or like providential cause, and then only by Faculty action.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the Faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a term or for the session is determined by the combined class standing and the result of examination. In case the examination grade falls below 60 per cent., the class standing is not averaged.

Class standing in any course is determined by the regularity of attendance of the student upon the lectures (and laboratory or other similar exercises where included) in the course in question, and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent.

Re-examination.

A student who attains in any course an examination grade for the term not below 50 per cent, and whose average is below 70 per cent, is admitted by the Faculty to a special examination at a time set by the Faculty.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within the precincts or not. They require from the student regular and diligent application to his studies, and regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at night.

Students are forbidden to visit the town, or other place away from the College, at night, without permission from the President.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Rev. M. M. Black, Treasurer, and specifying what the enclosure is intended to cover.

*FEES AND EXPENSES.

For a complete statement of fees and expenses see next page.

The cost of living is fully explained under "Boarding Facilities," page 47. A temporary increase in board has been made to meet the present conditions.

Each student should bring with him four sheets for a double bed, blankets, or quilts, a pillow with cases, and six towels.

Free tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any

*Students remaining in the College during the summer months for special work in the Summer School will be expected to pay the regular room rents, provided they room in the College buildings.

Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

(1) College Fees.

Academic and Graduate School (required from all students):

Tuition (one-third to be paid at the beginning of each term	$75.00
Incidental Fee (one-half to be paid on entrance and one-half on February 1st)	10.00
Library fee	1.00
Contingent Deposit (unused part to be refunded)	2.00
Medical fee	5.00
Teacher's Certificate	2.00
*Student Activities fee	12.00

(2) Laboratory Fees.

Students pursuing Laboratory Courses are charged additional fees, varying with the department, as follows:

Chemistry	$6.00
Physics	5.00
Geology	2.00
Biology	3.00
Astronomy	2.00
Laboratory Breakage Deposit (unused part returned)	2.00

(3) Cost of Living—Dormitories.

Room rent (including heat and lights, one-half to be paid on entrance and one-half February 1st)	$36.00 to $45.00
Board (by month, in advance)	20.00

FELLOWSHIPS, SCHOLARSHIPS, PRIZES, AND GIFTS.

All holders of scholarships will be required to pay the Incidental, Library, and Lyceum Fees.

Several Scholarships have been established, the income from which will be loaned to aid deserving young men in securing a

*This fee covers the fees for Athletics, Lyceum, Literary Societies, Y. M. C. A., and subscription to The Purple and White (weekly paper.) It is payable in two installments....$6.00 on entrance, and $6.00 on February 1st.

collegiate education. For information concerning these scholarships the President or the Treasurer of the Faculty should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE CLARA CHRISTMAN SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
*THE W. T. J. SULLIVAN LOAN FUND.

Besides these scholarships, there is a teaching scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

Teaching Fellowship.

I. This Fellowship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to teach not exceeding three classes (nine hours) per week, his work being assigned by the President of the College.

II. The student to whom the Fellowship is awarded shall receive Two Hundred Dollars ($200.00), due and payable one half at the beginning of each term of the session.

* Administered by Dr. J. M. Sullivan.

PRIZES.

Prizes are awarded for excellence in:—

I. Scholarship.

1. The Founder's Medal.
2. The Bourgeois Medal.
3. The Gieger Medal.

II. Oratory.

1. The John C. Carter Medal.

III. Essay Writing.

1. The Clark Medal.
2. The D. A. R. Medal.

IV. Declamation.

The Buie Medal.

Conditions of the Awarding of Medals.

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Gieger Medal is awarded annually to the member of the Sophomore Class in Chemistry who has made the highest record for the year.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

6. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to a member of the class in American History who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history.

7. The Buie Medal for Declamation is open to members of the Freshman and Sophomore Classes; but cannot be taken by any student more than one time.

MEDALS AWARDED AT COMMENCEMENT OF 1921.

The Founder's Medal.....Willie Spann
The Bourgeois Medal.....Delta M. Stevens
The John C. Carter Medal.....B. M. Hunt
The Buie Medal.....C. H. Carr, Jr.
The Clark Essay Medal.....H. A. Dawson
The Geiger Chemistry Medal.....H. H. Knoblock
The D. A. R. History Medal.....L. J. Calhoun

THE TEACHING FELLOWSHIP.

Awarded to F. J. Lotterhos.

GIFTS TO THE LIBRARY.

Doctor A. A. Kern,
Doctor A. F. Watkins,
Mrs. R. T. Harrell,
Wilmer Atkinson Family,
Doctor J. M. Sullivan,
Mr. W. S. F. Tatum, 99 volumes for the Department of Religious Education.

PART III.

ACADEMIC SCHOOLS

ACADEMIC SCHOOLS.

FACULTY.

ALEXANDER FARRAR WATKINS, B.A., D.D.,
President.
JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Vice-President.
JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology.
GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.
J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History.
BENJAMIN ERNEST MITCHELL, M.A., Ph.D.
Professor of Mathematics.
DAVID MARTIN KEY, M.A., Ph.D.
Professor of Ancient Languages.
STUART GRAYSON NOBLE, M.A., Ph.D.,
Professor of Education.
ALFRED PORTER HAMILTON, B.A., M.A.,
Professor of Greek and German.
ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages.
MILTON WHITE, B.A. M.A.,
Professor of English.
CAWTHORN ASBURY BOWEN, B.A., M.A.,
Professor of Religious Education.
GEORGE MONROE PATCH, B.S., M.S.,
Assistant Professor of Chemistry and Mathematics.
OLIVE WATKINS FERGUSON, B.A., M.A.,
Assistant Professor of French and German.

Instructors In Latin,
M. B. SWEARINGEN.
J. B. SHEARER.

Instructor in Greek,
F. L. APPLEWHITE.

Instructors in English,
F. J. LOTTERHOS,
H. B. COLLINS.

Laboratory Assistant in Chemistry,
A. L. JOYNER.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Biblical Instruction. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies, with the degree of Master of Arts and Master of Science.

B.A. Degree.

The Bachelor of Arts Course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages and three in Latin. In order to be allowed to enter upon the B.A. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Greek, or Modern Languages.

B.S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French, Spanish, and German are studied. In order to be allowed to enter upon the B.S. Course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

M.A. and M.S. Degrees.

The degrees of M.A. and M.S. may be conferred upon graduates who hold the B.A. or B.S. degree from Millsaps College, or from some other institution of equal rank. For the attainment of either degree one year of residence at Millsaps College is required after the attainment of the Bachelor's degree, and also satisfactory completion of advanced work to the amount of fifteen hours. This work must be taken in not more than three different subjects; a major subject, in which a minimum of six hours credit must be earned; and one or two minor subjects to the amount of six hours credit.

All the work of the major subject must be of an advanced character, to which undergraduates are not admitted. The

minor subject or subjects may be pursued in senior college courses. No grade less than 80% shall be credited towards the requirements for the Master's degree in any subject. In addition to the twelve hours required as above stated, a thesis dealing with some phase of the major subject must be submitted by the candidate six weeks before his graduation, and approved by a committee of the Faculty. In time requirements this shall be considered equivalent to three hours of work.

A full outline of the required and the elective studies offerred for the degrees of Bachelor of Arts and Bachelor of Science is given in the pages following this announcement.

Sixty-four year-hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. Courses in the Junior and Senior classes are partially prescribed and partially elective, from eight to twelve hours of electives being offered in those classes.

The normal course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject from class to class, but for graduation a total of 27 grade points is required. The completion of any college course with a grade of 80% for the year shall entitle a student to one grade point for each year-hour, and the completion of a course with a grade of 90% for the year shall entitle a student to two grade points for each year-hour.

A student who has earned 64 grade points during his course shall be graduated with "honors"; one who has earned 128 grade points shall be graduated with "high honors."

ARRANGEMENT OF ACADEMIC COURSES FOR THE B.A. DEGREE.

Freshman.

Bible I	2 hrs.
Latin I or Greek I	3
French I, German I, or Spanish I	3
Mathematics I	3
English I	3
History I	3
Physical Training	1
	18 hrs.

Sophomore.

Bible II	2 hrs.
Latin II or Greek II	3
French II, German II, or Spanish II	3
English II	3
History II	3
Chemistry I	4
	18 hrs.

Junior.

*Psychology	1 hrs
Physics I	3
Economics or Sociology	2
Electives	9
	15

Senior.

Logic	2 hrs.
***Ethics	1
Political Science	3
Electives	7
	13

*First Term
***Third Term

ARRANGEMENT OF ACADEMIC COURSES

FOR THE B.S. DEGREE.

Freshman.

Bible I	2	hrs.
French I or German I	3	
A Foreign Language	3	
Mathematics I	3	
English I	3	
History I	3	
Physical Training	1	
	18	hrs.

Sophomore.

Bible II	2	hrs.
French II or German II	3	
A Foreign Language	3	
Mathematics II	3	
English II	3	
Chemistry I	4	
	18	hrs.

Junior.

*Psychology	1	hrs.
Physics I	3	
Chemistry II	3	
Economics or Sociology	2	
Electives	6	
	15	hrs.

*First Term

(Note)—1 year-hour=3 term hours.

Senior.

†Logic	2 hrs.
***Ethics	1
Political Science	3
Astronomy or Geology	2
Electives	5
	13

If a language is chosen as an alternative in a language group at least six hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine three hours of one language with three hours of another language and offer the combination in satisfaction of the language requirements of a group.

Free electives are offered in the following subjects:

*Bible III	1 hrs.
†Bible IV	2
*Religious Education I	1
**Religious Education II	1
***Religious Education III	1
*Religious Education IV	1
***Religious Education VI	1
†Religious Education VII	2
*Religious Education VIII	1
Religious Education IX	2
Greek	2
Bible Greek	2
Latin III or Latin IV	3
Latin V	2
French	3
German	3
Spanish I	3
Spanish II	3
Chemistry II (a)	2
Chemistry II (b)	1
Chemistry II (c)	1 or 2
Chemistry III (Pre-medical)	2 or 3
Chemistry IV (a)	1 or 2

Chemistry IV (b)	1 or 2
Mathematics II	3
Mathematics III	3
Mathematics IV	2
Mathematics V	2
Mathematics VI	2
Astronomy II	2
Astronomy III	2
History III	2
History of Philosophy	3
**Educational Psychology	1
***Educational Psychology (Experimental)	1
*Education I	1
**Education II	1
***Education III	1
*Education VII	1
**Education VIII	1
***Education IX	1
*Education X	1
**Education XI	1
***Education XII	1
Biology I	2
Biology II	2
Geology I	2
Geology II	1 or 2
English	2

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*First Term

**Second Term

***Third Term

†First and Second Terms

(Note)—1 year-hour=3 term-hours.

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Ancient Languages.
II. The Department of Chemistry
III. The Department of Education.
IV. The Department of English.
V. The Department of Geology and Biology.
VI. The Department of German.
VII. The Department of Mathematics.
VIII. The Department of Philosophy and History.
IX. The Department of Physics and Astronomy.
X. The Department of Religious Education.
XI. The Department of Romance Languages.
XII. The Department of Social Sciences.
XIII. The Department of College Extension.

I. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR KEY.

PROFESSOR HAMILTON.

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

(a) Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

(b) A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

(c) Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

PROFESSOR KEY.

Course A. Cicero and Ovid. Selections from Cicero's Orations and Ovid's Metamorphoses. Comprehensive reviews of forms and syntax, This course is a prerequisite to Latin I if only two units in Latin are offered.

I. (a) Vergil. Selecions from the Aeneid and the Eclogues. Three hours, first term.
   (b) Pliny's Letters. Three hours, second term.
   (c) Plays of Plautus and Terence. Three hours, third term.

II. (a) Horace, Selected Odes and Epodes. Three hours, first term.
   (b) Horace, Satires and Epistles. Three hours, second term.
   (c) Petronius, Cena Trimalchionis. Three hours, third term.

III. (a) Juvenal, Satires. Three hours, first term.
   (b) Selections from Roman Historical writings. Three hours, second term.
   (c) Tacitus, Annals, Books XII-XIV. Three hours, third term

IV. Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Not given in 1922-23.

Courses III and IV are given in alternate years.

V. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teachers' license. Two hours.

GREEK.

PROFESSOR HAMILTON.

Course A. Thorough mastery of the forms and syntax. Greek

Reader. One or two books of the Anabasis. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages.

I. Xenophon's Anabasis, Books II-IV; selections from the Cyropaedia.
Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translations. The writing of simple prose.
Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

II. Select Orations of Lysias. Plato's Apology and Crito. Demosthenes' Phillipics. History of Greek Literature. Prose Composition based on the text read.

III. Thucydides, Book VIII; Herodotus, Books VI and VII. Selections from the New Testament.

IV. Sophocles' Electra or Antigone, Aeschylus' Agamemnon, Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN.
ASSISTANT PROFESSOR PATCH.
MR. JOYNER.

The rooms which are given up to the study of this subject are modern, both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building, and is also connected with a storeroom. Gas, water, experiment tables, hoods, and pneumatic troughs are to be found in convenient places. There is a cellar for electric generators, and for assay and other furnaces. A large lecture room on the second floor is supplied with modern equipment for general use in science work.

The work in this department includes one year of Chemistry required of candidates for both the B. A. and the B. S. degrees, and an additional year required of B. S. students, besides other courses open to all Juniors and Seniors.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also train his hand to be careful to the smallest detail, and the eye observant to the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

Entrance credit for at least one unit in Natural Science is required for admission to this department, and applicants should have completed an elementary course in Chemistry.

I (a) Inorganic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws and theories of chemistry, the occurrence, properties and preparation of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore Class for all degrees, and is a prerequisite to either of the other courses in chemistry.
Lectures and recitations, three hours. (Monday, Wednesday and Friday, 11-12.)

Text Book—General Chemistry (McPherson and Henderson.)

Reference Books—Simon, Holleman, Smith, Holmes, Bloxam, McCoy.

I (b) Experimental Chemistry.

This course is given in connection with (a), and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year

is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works, and water filtration plant. Two hours. (Tuesday, Wednesday or Thursday, 2-4)

Text-Book—Laboratory Manual (McPherson and Henderson.)

II (a) Organic Chemistry.

The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments. During the first two terms attention will be given to the aliphatic compounds, and to the methods of organic analysis and determination of formula.

The third term will be devoted to the cyclic compounds. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B.S. degree, and is a prescribed study in the Junior year. This course, in connection with II (b), will appeal specially to preliminary dental and medical students.

Lectures and recitation two hours. (Monday and Wednesday, 12-1.)

Text-Book—Organic Chemistry. (Perkin and Kipping)

Reference Books—Norris, Bernthsen, Holleman, Cohen, and Richter.

II (b) Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metals and acid radicals in a set of unknowns, including some minerals. It is a prescribed study in the Junior year, and required for the B.S. degree but may be elected by students who have had Chemistry I. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The latter part of the course will embrace some work in volumetric analysis. Two hours, (Monday, 2-4.)

Text-Book—Qualitative Analysis. (Baskerville and Curtman.)

Reference Books—Newth, Fresenius, Steiglitz, Perkin.

II (c) General Chemistry.

Advanced Course—This course is intended to supplement course I (a). Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior or Senior year, and will be varied from time to time, as may be needed. Three terms. Lectures and recitations one or two hours.

Text and Reference Books—Inorganic Chemistry (Holland, Smith, Holleman), Physical Chemistry (Jones, Walker), History of Chemistry (Moore.)

III Experimental Organic Chemistry.

This course is planned especially to meet the needs of premedical students, but is open to all who enter course II (a), or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a course in urinalysis. Three terms. Four hours. (Friday, 12-1 and 2-5.)

Text-Books—Steel, West, Gattermann.

IV (a) Quantitative Analysis.

A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished, with modern desks and apparatus.

Text-Books—Clowes and Coleman, Griffin.

Reference Books—Fressenius, Sutton, Smith.

IV. (b) Quantitative Analysis.

This course will include the analysis of minerals, foods, waters, and other industrial products, with the preparation of a few drugs and coal-tar dyes.

Both of these courses are given during the Senior year, and are elective for all degrees. Two or four hours. (Thursday and Friday, 2-4.)

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

A gold medal is offered by Mr. Marvin Gieger for general excellence in scholarship in Chemistry during the Sophomore year.

Master's Degree.

In the post-graduate work in this department, 200 hours of laboratory work in the subject are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach, Wiley).

Reading Course.

Theoretical Chemistry (Arrhenius); Physical Chemistry (Walker, Jones); Industrial Chemistry (Rogers, Molinari) Development of Organic Chemistry (Schorlemmer); History of Chemistry (Moore); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin); Technical Methods (Griffin).

In addition, a satisfactory examination must be passed on work assigned.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

III. THE DEPARTMENT OF EDUCATION.

PROFESSOR NOBLE.

The courses here offered are for the special benefit of students preparing for the profession of teaching, and have been approved by the State Board of Examiners of Mississippi. Candidates for the bachelor's degree who present nine hours of work selected from this department as a part of the requirement for graduation, will be given, in addition to the diploma, a certificate which will entitle them to Professional License without examination in this State. The courses are open to Sophomores, Juniors, and Seniors, and to Freshmen who secure special permission of the Faculty.

Before registering for courses, students should consult with the head of the department and indicate whether they are preparing to become teachers of special subjects, principals, or superintendents. The courses selected should be in line with the work which the prospective teacher expects to pursue after leaving college.

I. History of Education in Ancient Times.

This course will cover the history of education of ancient Greece and Rome and in early Christian times. Principles will be studied in the light of modern theory and practice. Source materials will be studied collateral with the text. Recitations, lectures, and reports on parallel readings. Three hours, first term.

II. History of Education in Medieval and Modern Times.

A continuation of the preceding course, covering the medieval period, the period of the Renaissance, the period of Naturalism and the modern period. Three hours, second term.

III History of Educational Theory in America.

This course will trace in some detail the influence of Pestalozzi, Herbert, Froebel, and Dewey upon American education. Some attention will be given to the handling of source materials in tracing the development of education in Mississippi. Lectures, recitations and reports. Three hours, third term.

IV. Elements of Psychology.

A brief but comprehensive survey of Psychology from the point of view of human behavior. This course is required of all students who expect to receive Professional License. Readings, lectures, and reports. Three hours, first term.

V. Educational Psychology.

A study of mental development and the psychological basis of educational theory and practice. Experimental work along statistical lines will form a part of the course. Lectures, discussions, and reports. Three hours, second term.

VI. Educational Psychology, Experimental Course.

Experiments involving the use of the statistical method in investigating school practices. Lectures, reading and practical investigations. Three hours, third term.

VII. Principles of Method.

The following topics will receive attention: Methods of learning involved in the various school subjects; factors determining the selection and arrangement of subject matter; how to secure interest and attention, and provide for individual differences. Readings, lectures, and discussions. Three hours, first term.

VIII. Training Pupils for Citizenship.

In this course it is proposed to train teachers to establish in the minds of children the ideals of democracy and the conception of the duties of citizenship. The formation of socially valuable habits, the civic value of the several school subjects, and the participation of children in civic activities, are topics that will receive attention. Three hours, second term.

IX. Health and Physical Welfare of School Children.

Sanitation and hygiene in the school, medical examination of school children, physical training and allied problems will be studied and discussed. Three hours, third term.

X. Problems of School Administration.

A practical course in which the Mississippi school system is compared with neighboring systems. Topics which will receive particular emphasis are: Consolidation; maintenance and support of schools; lighting, heating and ventilation; the county unit of organization; the school as a social center; adaptation of the school to local needs. Investigation, reports, discussions. Three hours, first term.

XI. Principles of Secondary Education.

The aims and functions of secondary education; the nature of the high school population; the articulation of the high school with the elementary school and the college; application of principles to the situation in Mississippi. Three hours, second term.

XII. Principles of Secondary Education.

A continuation of the preceding course dealing chiefly with the program of studies in the high school, and the organization and administration of the secondary school. Three hours, third term.

IV. THE DEPARTMENT OF ENGLISH.

PROFESSOR WHITE.

MR. LOTTERHOS.

MR. COLLINS.

I. Composition.

Most of the year is spent in studying the essentials of English composition. A thorough drill is given in grammar, punctuation, sentence structure, and diction. The aim of the course is to teach the student to write clear, correct English. The prin-

ciples of the text-books are applied in a study of selections from Stevenson, and in daily and weekly exercises. Parallel reading is required throughout the year. Required of all Freshmen. Three hours.

Text-Books—Royster and Thompson, Guide to Composition.

Practice sheets for English Composition; McCracken and Sandison, Manual of Good English; Selections from Stevenson, edited by Canby and Pierce. Parallel reading: The student must report on six units of parallel reading to be selected from restricted lists of novels, dramas, essays, biographies, etc. About three hundred pages constitutes a unit. Not more than two units are allowed from any list.

II. English Literature.

The object of this course is to give the student a general view of the history and development of English literature from the Old English period to the present. Study is given to types and periods of literature as well as to individual authors. Representative poems and essays are read in class. Twelve novels and dramas are assigned as parallel reading. Required of all Sophomores. Three hours.

Text-Books—Moody and Lovett, History of English Literature; Twelve Centuries of English Poetry and Prose, edited by Newcomer and Andrews.

III. Shakespeare.

The purpose of this course is to present to the student the dramatic works of Shakespeare. Intensive study is given to six representative plays; the other plays are assigned as collateral reading. Elective for all students. Three hours.

Text-Books—Rolfe edition of Macbeth, Hamlet, Henry IV, King Lear, and Othello. Parallel reading; The other dramas of Shakespeare; Dowden, Shakespeare Primer, Sidney Lee, Shakespeare's Life and Works.

IV. The Poetry of the Nineteenth Century.

During the first term careful study is given to the Romantic

poets. Many of the poems of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats are read. The historical background is presented in lectures.

During the second and third terms attention is directed to the reflective poets of the nineteenth century, with especial reference to Tennyson and Browning. Lectures will supplement the classroom discussion of their philosophical and religious poems. Elective for all students. Three hours.

Text-Books—The British Poets of the Nineteenth Century, edited by Page; Tennyson's Poetical Works, and Browning's Poetical Works, Cambridge edition.

V. Advanced Composition.

This course is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The several forms of writing required by newspapers and magazines are given prominence. Though a textbook is used, the work of the course consists largely in the writing and criticism of manuscripts. Elective for all students. Three hours.
Text Books—Bleyer, Newspaper Writing and Editing, Types of News Stories.

VI Poetry, and Criticism.

The first term's work presents an historical view of the introduction and use of the important metrical and stanzaic forms. Regular exercises, in the analysis of metre, and in the composition of the various verse forms, are required. Elective for all students. One hour.

The work of the second and third terms is to present to the students the more important principles and methods in the systematic study of literature. Collateral reading is required in English literary criticism.

Text Books—The text in Poetry to be selected; in Criticism, Hudson, An Introduction to the Study of Literature.

VII. American Literature.

This course consists of a study of the Colonial, Revolutionary, and National Periods of American Literature. Extensive reading is required.

Text Books—Boynton, American Literature; Newcomer and Andrews, Three Centuries of American Poetry and Prose.

V. THE DEPARTMENT OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN,

PROFESSOR HARRELL.

A portion of the second floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class.

GEOLOGY.

PROFESSOR SULLIVAN.

I. (a) Lithologic and Physiographic Geology.

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes. First term.

(b) Dynamic Geology.

This portion of the course embraces the study of the mechanical and chemical effects of the atmosphere, water,

heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, and of volcanoes. Second term.

(c) **Historical Geology.**

In addition to the general historical geology, some attention will be given to economic products and to paleontology. Third term.

Course I is a prescribed study in the Senior year for the B.S. degree. The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to the Geology of Mississippi.

Lectures and recitations. Two hours. (Tuesday and Thursday 9:30-10:30.)

Text-Books—College Geology (Chamberlain and Salisbury), Conservation of Our Natural Resources (Van Hise).

Reference Books—Text-Book of Geology (Grabau); Text-Book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury); Text-Book of Geology (Geikie); Voncanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel); Foundations of Geology (Geikie).

The Master's Degree.

Graduate work as a minor subject is offered in Geology, and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Physical and Historical Geology (Cleland); Chamberlain and Salisbury's Text-book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van Hise); Geology of Mississippi. Selected articles in Geological Reports; Physiography (Salisbury); Paleontology (Zittel), Folios.

BIOLOGY.

PROFESSOR HARRELL.

I. Botany.

This course is designed to give the general outlines of Botany with which every student should be familiar and, at the same time, to be used in conjunction with Course II to constitute a Premedical Course in Biology. Two hours.

Text-Book—Principles of Botany (Bergen and Davis.)

II. Zoology.

The course in Zoology is intended to give that information concerning the animal kingdom which is called for in a liberal education. When taken in connection with Course I it will meet the requirments for a Premedical Course in Biology. Two hours.

Text-Book—General Zoology (Linville and Kelly).

VI. THE DEPARTMENT OF GERMAN.

PROFESSOR HAMILTON.

The regular work in German begins with Course I, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, *if taken under the supervision of the College and not used as an entrance unit*, may be used as Junior or Senior elective. When thus used it counts two hours toward graduation. But all classes in German meet three times a week, unless otherwise specified. For entrance, Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of college work in German, French, or Spanish may be substituted for greek in the B.A. course. In the B.S. course six additional hours of modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Course A.

Text-Books—Allen and Phillipson, A First German Grammar; Storm, Immensee; Zschokke, Der Zerbrochene Krug; Heyse, L'Arrabiata.

Course I.

Text-Books—Thomas, A Practical German Grammar; Revised; Chiles, Prose Composition; Gerstaecker, Germelshausen; Schiller, Wilhelm Tell; Freytag, Die Journalisten. For parallel reading: Schiller, Die Jungfrau von Orleans; Ernst, Flaschmann als Erzieher.

Course II.—Lessing, Minna von Barnhelm; Freytag, Soll und haben; Heine, Die Harzreise: Goethe, Hermann und Dorothea; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and People; Berry, Germany of the Germans.

Course III.—Lessing, Nathan der Weise; Goethe, Sesenheim; Goethe, Gotz von Berchlingen; Schiller, Maria Stuart, and Cabale und Liebe; Thomas, A History of German Literature. Other works by Classic and Romantic writers will be given as parallel reading.

VII. DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL
ASSISTANT PROFESSOR PATCH
MR. JOYNER

Prescribed Courses.

Course I is required of all candidates for degrees. Additional Course II is required of candidates for the B.S. degree.

I (a) **Algebra.** Topics: Theory of Exponents, Graphical Representation of Linear and Quadratic Functions, Mathematical Induction, Determinants, Lobarithms, Series.
Schedule: T.Th.S. 8:30 (Designated as Math I, Sec. 2 in Schedule)

Text: Reitz and Crathorne's College Algebra.

Professor Patch.

I (b) **Plane Trigonometry.** Topics: Generalization of Angles, Trigonometric Functions, Applications including Complex Numbers, DeMoivre's Theorem, and Solution of Triangles.
Schedule: Same as (a).
Text: Passano's Trigonometry.

Professor Patch.

1 (c) **Introduction to Analytic Geometry.** Topics: Coordinate Systems, Geometry of the Straight Line and the Circle.
Schedule: Same as (a).

I (d) **Solid Geometry.** Topics: The Elements of Geometry of Space, Mensuration of Solids.
Schedule: Sec. 1, M. W. F. 12:00; Tu. 2:00.

Sec. 3, M. 2:00; T. Th. S. 9:30.
Sec. 4, M. 3:00; T. Th. S. 12:00

Professor Mitchell

I (e) **Elementary Mathematical Analysis.**
Schedule: Same as I (d).

Professor Mitchell

II (a) **Analytic Geometry.** Topics: A continuation of Course I (d) including Transformotion of Coordinates, Conic Sections, The General Equation of the Second Degree, Elements of Geometry of Space.
Schedule: M. W. F. 9:30, Two Sections.
Text: Tracy and Wilson's Analytic Geometry.

Professors Mitchell and Patch.

II (b) **Differential Calculus.** The Technique of Differentiation of Algebraic Functions with applications to Algebra, Geometry and Physics.

Text: Phillips' Differential Calculus.

Schedule: Same as II (a).
Credit: Three Hours.

III The Calculus. Continuation of II (b) and the Elements of Integral Calculus with Applications. The course is concluded by a study of the Elements of Differential Equations.
Text: Phillips' Calculus. ....
Schedule: M. W. F. 8:30.
Credit: Three Hours.

Elective Courses.

Advanced courses in Mathematics are varied from year to year. For the year 1922-1923 the following courses are offered which may be taken as undergraduate electives or as postgraduate work.

IV. **Mathematical Analysis.**

A second course in the Calculus. The material of this course is largely drawn from Goursat-Hedrick's Mathematical Analysis.

V. **Analytical Geometry (Advanced).**
This course presents the elements of Projective Geometry considered analytically.

VI. **Mechanics.**
An elementary course in statics and dynamics of a particle and rigid bodies.

VIII. THE DEPARTMENT OF PHILOSOPHY AND HISTORY.

PROFESSOR LIN.

*PHILOSOPHY.

The required courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered, and with that in view courses in Psychology,

Logic, and Ethics are required of all candidates for degrees. In addition to these a course in the History of Philosophy will be offered, which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world.

**I. Elements of Psychology.

Three hours a week. First term. Required for all degrees.

II. Deductive Logic.

Three hours a week. First term. Required for all degrees.

III. Inductive Logic.

Three hours a week. Second term. Required for all degrees.

Text-Books—Elements of Deductive Logic (Davis); Elements of Inductive Logic (Davis).

IV. Ethics.

Three hours a week. Third term. Required for all degrees.

Text-Book—Elements of Ethics (Davis).

V. History of Philosophy

Three hours a week. Elective for all Seniors.

Text-Book—History of Philosophy (Weber).

*Courses in Philosophy not open to Freshmen or Sophomores
**See Education IV, page 75.

HISTORY.

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will

be indicated, emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its religious and social institutions, its economic conditions, and the organization of its government.

Entrance credits for the two units in History will be required for entrance to this department. One of these must be in Mediaeval and Modern European History, listed as "History B" in the "Entrance Requirements" printed in this Register.

I.

Three hours a week. Required of all Freshmen.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show how the problems and ideals of modern nations grew out of their past history, and how they are affected by international relations. This will be done as a preparation for the study of the governmental institutions of our own and other countries and as the basis of a correct understanding of the questions now engaging civilized nations.

Text-Book—Modern Europe (Hazen).

II.

Three hours a week. Required of all B.A. Sophomores.

This course will be devoted to a study of the history of the United States from early colonial times to the present day.

Text-Book—Bassett's Short History of the United States.

III.

Elective for Seniors. Two hours a week.

In alternate years a course will be offered in the history of England and Great Britain. Offered in 1922-1923.

Text-Book—A Short History of England and Greater Britain (Cross).

A course in contemporary history will be offered in alternate years. Offered in 1923-1924.

Text-Books—The New Map of Europe (Gibbons); A Short History of the Great War (Hayes).

IX. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The course in this department consists of two years of Physics and one year of Astronomy. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

Entrance credit for at least one Carnegie unit in Natural Science is required for admission to this department, also a knowledge of Mathematics through Plane Trigonometry.

I. (a) General Physics.

This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.
Two hours (Tuesday and Thursday).

Text-Book—College Physics (Reed and Guthe).

(b) Experimental Physics.

A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables and each student provided with apparatus for performing carefully selected experiments.

Text-Book—A Manual of Experiments in Physics (Ames and Bliss).
Two Hours (Friday).

II. Advanced Physics.

This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. The course during 1922-1923 will be devoted to a further study of Electricity and Magnetism. Two hours.

Text-Book—Elementary Electricity and Magnetism (Jackson and Black.)

ASTRONOMY.

I. General Astronomy

The course embodies a general survey of astronomical facts and principles. If the student contemplates taking either Astronomy II or III it will be well to take this course in the Junior year. Mathematics I prerequisite. Two hours.

Text-Book: Moulton's Revised.

II. Surveying and Navigation.

This course will cover the work usually required for laying out the Public Lands and for the fundamentals of navigation. Astronomy I and Mathematics I, including Spherical Trigonometry, prerequisite. Two hours.

Text-Books: To be announced.

III. Spherical and Practical Astronomy.

Spherical Astronomy and theory of astronomical instruments with exercises in making and reducing observations. Astronomy I and Mathematics II prerequisite. Two hours.

Text-Book: ..Practical Astronomy, Campbell.

X. DEPARTMENT OF RELIGIOUS EDUCATION.

*(W. S. F. Tatum Foundation.)

PROFESSOR BOWEN.

**ASSOCIATE PROFESSOR .....

The courses offered in this department embody the suggestions adopted at the last meeting of the Methodist Education Association on the matter of curriculum for Religious Education in the colleges of the Church. The aim is to provide training for the workers who are soon to be required as the Church-wide program of Religious Education now being formulated gets under way. This program contains heavy demands upon the trained services of the laity. For this reason the desire is to emphasize that these courses are not for students for the ministry only. On completion of twelve of the eighteen session-hours offered in this department the General Sunday School Board through its Department of Teacher Training in co-operation with the faculty of the college will award a certificate in Religious Education. For purposes of convenience the work offered in Bible is put under a separate head from the other courses.

BIBLE.

I. Old Testament History.

The various stages in the development of the Hebrew nation are considered in this course. The historical books of the Old Testament are read in connection with a text on Hebrew history. Recitations, lectures, reports on parallel reading. Two hours throughout the year. Required of Freshmen.

II. (a) Life of Christ.

An outline-study of the life of Christ as related to the conditions of the first century. A harmony of the gospels fur-

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*See page 24.

**To be chosen.

nishes the basis of study. Recitations, lectures, parallel readings. Two hours, first and second terms. Required of Sophomores.

II. (b) The Apostolic Age of Christian History.

A brief survey of the history and literature of Christianity from the resurrection of Christ to 100 A. D. Two hours, third term. Required of Sophomores.

III. Later Jewish History.

A study of the Persian, Greek, Maccabean and Roman periods of the history of the Jews along with the more important sacred literature of each age. Three hours, first term.

IV. Social Teachings of Jesus.

The messages of Jesus on the questions of social adjustment are studied. Also the implications coming out of these messages bearing on the modern task of the Church. Three hours, second and third terms.

RELIGIOUS EDUCATION.

I. The Christian Religion.

A study of the fundamentals of Christianity as these can be grasped by the undergraduate. The evidence supporting the theistic conception of God is examined. Also the task of the Church in the world. Three hours, first term.

II. Teaching the Christian Religion.

The activities required in the learning and teaching process are studied in their relation to the aims and methods of the Church School. Personal observation of the process as it is being carried on in up-to-date Sunday Schools will be a feature of this course. Three hours, second term.

III. The Curricula of Religious Education.

This course calls attention to the teaching values of the

Bible, the principles of curriculum-making and the best curricula wrought out by leaders in this field. Three hours, third term.

IV. The Principles of Religious Education.

The student will investigate both in class-room and library the basis of a theory of education in religion in home and Church School. The aims, the social principles, the subjects and the institutions of Religious Education are studied also.. Three hours, first term.

V. Educational Psychology.

Work done in Department of Education. Three hours, second term. See Education V.

VI. Organization and Administration of Religious Education.

Principles of program-making are taught. Special emphasis is placed on the work of the rural Church. The training of teachers, the administrative management of pupils, the week day Church School system for the community, training in worship, planning the Church School building, equipment, expressional activities and family training are topics that will be discussed. Three hours, third term.

VII. History of Religious Education.

The following topics will be considered: religion in primitive education, education among the Hebrews, early Christian schools, early schools of America, separation of public school education from the Church, the Sunday School movement in America since 1860. Three hours, first and second terms.

VIII. Tne Religious Life of Children and Youth.

A study of child psychology as it sheds light on the dawning religious consciousness. Also of adolescent psychology as a help to understanding the religious crisis of this period. Three hours, third term.

IX. History of the Christian Church.

Ancient, Mediaeval and Modern periods of Christianity. Three hours, first and second terms.

Prerequisites for M. A. work in Religious Education: Bible I and II. Religious Education II, IV, VI and VIII.

Requirements for certificate in Religious Education: Bible I and II. Education V. Religious Education I, II, III, IV, VI, VII.

XI. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR SANDERS.

This department offers courses in French and Spanish. The regular work in French begins with Course I, but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering College, a preparatory course (Course A) is offered. This course, *when taken under the supervision of the College, and not counted as an entrance unit,* may be used as a two hour Junior or Senior elective. Classes meet three hours a week. For entrance Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of college work in French or German are accepted as a substitute for Greek in the B.A. course. In the B.S. course six hours of French, Spanish, or German are required, and six additional hours may be substituted for Latin, classes in these three languages being interchangeable, hour for hour, A student should, however, consult the professors in charge before planning to take more than two modern languages. Any course, not already counted, may be used as a Junior or Senior elective.

FRENCH.

Course A.

A beginner's course, covering 52 lessons in Fraser and Squair's Shorter French Course, along with the reading of simple texts. Special attention will be paid to the acquirement of an accurate pronunciation and to the training of the ear by the taking of simple French from dictation. Sight reading is stress-

ed in the latter part of the year. The class will be taught in sections so that the student may receive more individual attention.

Course I.

The methods of Coure A will be continued according to the needs and aptitudes of the class. Part II of Fraser and Squair's French Grammar will be completed, with further drill on the irregular verbs and with weekly compositions. The greater portion of the time will be devoted to the careful reading of texts from nineteenth century prose, fiction and drama.

Course II.

Extensive reading in class and in parallel assignments, with special stress laid on the literary side of the works. The first and second terms will be devoted to the seventeenth century in order to give the student some first-hand knowledge of the Golden Age of French Literature. The first term will be devoted to Moliere. During the second term Corneille and Racine will be read. Special emphasis will be laid on the social and political setting and on the literary ideals of the age.

The third term will be devoted to the study of the novel and short story of the Realistic and Naturalistic schools of the nineteenth century.

Strachey's Landmarks in French Literature, supplemented by lectures and by assignments from Lanson's Historie de la Litterature Francaise, will serve to give the student a general idea of the development of French literature.

Course III.

French Romanticism. Henning's Representative Lyrics of the Nineteenth Century will be used as a basis of the course. In addition will be read prose or dramatic works of Chateaubriand, Lamartine, Hugo, Mussett, and Gautier.

One hour of this course may, at the discretion of the class, be devoted to advanced composition and conversation.

In addition to the courses outlined above a class in conversational French will be formed to afford students who have had at least one year of French an opportunity for further practice in speaking French. This class will meet twice a week.

SPANISH.

Inasmuch as only two years of Spanish can be offered the courses are more advanced and both are ranked as college classes. Admission to Coure I will be restricted to Juniors and Seniors in college, or to students who have completed one year of modern language study. Under no condition will a student be permitted to begin French and Spanish the same year. Two entrance units in Spanish will be required for admission to Course II.

Course I.

A beginner's course in grammar and reading. The class will be conducted along the same lines as the French work. Hills and Ford's First Spanish Course will be used in 1921-1922 followed by Pittaro's Spanish Reader, Schevill's First Reader in Spanish, and Dorado's España Pintoresca.

Course II.

Review of syntax and verb forms with weekly prose composition. Reading of nineteenth century prose fiction and drama with some work in commercial Spanish if the class desires it. Ramsey's Text-Book of Modern Spanish, Umphrey's Spanish Prose Composition, Ford's Main Currents of Spanish Literature.

XII. THE DEPARTMENT OF SOCIAL SCIENCES.

PROFESSOR NOBLE.

PROFESSOR LIN.

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

ECONOMICS.

PROFESSOR NOBLE.

A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Two hours.

SOCIOLOGY.

PROFESSOR NOBLE.

The fundamentals of this science will receive due attention during the first term. During the second term, attention will be concentrated upon the social problems which confront the Southern people in particular. A statistical investigation of social conditions in a Mississippi community will constitute a part of the course. Readings, discussions, and lectures. Two hours.

*POLITICAL SCIENCE.

PROFESSOR LIN.

During the First Term the origin of modern government in Europe and America will be considered historically. In the Second Term a brief course on International Law will be given.

Text-Book—Bryce's Modern Democracies.

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*Not open to Freshmen or Sophomores.

EXTENSION DEPARTMENT.

PROFESSOR NOBLE, Director.

It is the purpose of the Extension Department as far as possible to make the resources of the College available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The College has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the College can render; it is the duty and privilege of the College to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS.

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

AID TO HIGH SCHOOL PUPILS AND TEACHERS.

Debates and Public Speaking.—The Extension Department provides assistance to high school pupils in the selection of speeches and in the preparation of debates.

Lecturers and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement, anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for all high school contests, athletic and literary.

AID TO CLUB WOMEN.

Lecturers and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for explanatory bulletins and further information.

SCHEDULE OF LECTURES

Periods	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30—9:30	German A	Bible I (2)	German A	Bible I (2)	German A	English II (2)
	Spanish I (1)	English II (2)	Spanish I (1)	English II (2)	Spanish I (1)	Psychology
	Greek A	Psychology	Greek A	Psychology	Greek A	History of Philosophy
	Education I	History of Philosophy	Education I	History of Philosophy	Education I	Spanish II
	Math III	Spanish II	Math. III	Spanish II	Math. III	Latin A
	Bible I (1)	Latin A	Bible I(3)	Latin A	Bible I (1)	Bible I (3)
	English II (1)	Latin I (1)	English II (1)	Latin I (1)	English II (1)	Latin I (1)
	History II		History II		Religious Education I	
	English I (3)		English I (3)		History II	
	Religious Education I		Religious Education I		English I (3)	
9:30—10:30	Bible I (5)	History I (2-4)	Bible I (5)	History I (2-4)	History I (1-3)	History I (2-4)
	History I (1-3)	Greek I	History I (1-3)	Greek I	English III	Greek I
	English III	Education VII	English III	Education VII	Math. II (1-2)	Latin III
	Math. II (1-2)	Biology I	Math. II (1-2)	Physics II	Education X	Education VII
	Education X	Latin III	Education X	Latin III	German I	French I (2)
	German I	Math. I (5)	German I	French I (2)	Astronomy	English I (4)
	Astronomy	Bible I (4)	French I (1)	Bible I (4)	French I (1)	Bible II (3)
	French I (1)	French I (2)	Bible II (3)	English I (4)	Bible II (1)	
	Bible II (1)	English I (4)		Geology		
		Geology		Bible II (2)		
		Bible II (2)				
10:30—11:00	Chapel	Chapel	Chapel	Chapel	Chapel	
11:00—12:00	English I (1)	French A (2-4)	English I (1)	French A (2-4)	English I (1)	French A (2-4)
	Chemistry I (1-3)	Chemistry I (2)	Chemistry I (1-3)	Chemistry I (2)	Chemistry I (1-3)	Chemistry I (2)
	Economics	German III	Ethics or Logic	German III	Economics	German III
	Physics I (1)	Physics I (2)	Physics I (1)	Physics I (2)	Ethics or Logic	English I (2)
	Ethics or Logic	Sociology	French A (1-3)	Sociology	French A (1-3)	Religious Education VII
	French A (1-3)	English I (2)	Spanish I (2)	English I (2)	Spanish I (2)	Math. II (3)
	Spanish I (2)	Religious Education VII	English II (3)	Religious Education VII	English II (3)	
	English II (3)	Math II (3)	Religious Education IV	Math. II (3)	Religious Education IV	
	Religious Education IV					
12:00—1:00	Math I (1-3)	Latin I (2)	Math. I (1-3)	Latin I (2)	Math. I (1-3)	Latin I (2)
	Latin II	French II	Latin II	French II	Latin II	French II
	German II	Greek II	German II	Greek II	German II	Greek II
	Chemistry II (a)	English IV	Chemistry II (a)	English IV	Chemistry II (c)	Math. 1 (2-4)
	Political Science	Math I (2-4)	Political Science	Math. I (2-4)	Political Science	English IV
	English I (5)	Religious Education IX	English I (5)	Religious Education IX	English I (5)	Religious Education IX
	History I (5)		History I (5)		History I (5)	
	Bible III		Bible III		Bible III	
2:00—4:00	Biol. I Lab.	Faculty Meeting 3 o'clock	Physics I Lab.	Physics I Lab.	Physics I Lab.	
	Chem. I Lab.		Chem. I Lab.	Chem. I Lab.	Chem. II Lab.	
	Physics II Lab.		Chem. II Lab.		Chem. III Lab.	

SUMMER SCHOOL.

June 14 to July 26

FACULTY.

A. F. WATKINS, B.A., D.D., President.
G. L. HARRELL, B.S., M.S., Director.
Physics and Astronomy.
*DAVID M. KEY, M.A., Ph.D.,
Latin.
B. E. MITCHELL, M.A., Ph.D.,
Mathematics.
A. P. HAMILTON, B.A., M.A.,
Greek and German.
A. G. SANDERS, B.A., M.A. (Oxon.),
French and Spanish
J. REESE LIN, B.A., M.A.,
History and Philosophy.
M. C. WHITE, B.A., M.A.,
English.
S. G. NOBLE, M.A., Ph.D.,
Education.
D. S. DEARMAN, B.S., M.S.,
Mathematics.
M. C. HUNTLEY, B.A.,
English.
G. M. PATCH, B.S., M.S.
Chemistry.
G. W. HUDDLESTON, M.A.,
Latin.
MRS. M. B. CLARK,
Librarian.

The Summer School has been more thoroughly organized and will be under the direction of Professor G. L. Harrell.

Courses will be offered in Astronomy, Chemistry, Education, English, French, German, Greek, History, Mathematics, Latin, Philosophy, Physics, and other subjects as they may be arranged with the Heads of the Departments concerned.

The tuition for the Summer School will be $20.00. There will be an incidental fee of $1.00 for each student registering for work. In Laboratory courses the regular fee of the College will be charged.

Credit in the College will be allowed for five or six hours of work.

For further information address,

G. L. HARRELL,
812 Arlington Ave,
Jackson, Miss.

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*Absent on leave during summer.

MILLSAPS ACADEMY

The Preparatory Department of Millsaps College was reorganized in 1911 into a separate school independent of the College in course of study, discipline and general management. The home of the Millsaps Academy is Founder's Hall, a large three-story brick building, containing the assembly hall, class rooms, the dining hall and about fifty dormitory rooms. The building is steam heated and equipped with electric lights, waterworks and all modern conveniences.

Discipline.

Regulations suited to the needs of youthful students are enforced. Gentlemanly conduct is insisted upon. Students are forbidden to go to town at night, except when absolutely necessary. From 7 to 9:30 at night they are required to assemble in the study hall and engage in preparation of lessons.

Course of Study.

The course of study is that of the regular four-year high school. "Thoroughness" is the watchword. As far as possible, individual attention is given to backward and delinquent students. When the course is completed the graduate is prepared to enter any college or university in the country, or to begin at once the active duties of life.

*EXPENSES.

The preparatory students are expected to furnish their own furniture, which may be purchased after arrival, under supervision of the Head Master.

Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels.

Free Tuition—(see page 53).

For further particulars send for special catalogue or write:

A. F. WATKINS, President,
or J. REESE LIN, Secretary.

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*For expenses—(see page 53).

PART IV

ALUMNI ASSOCIATION AND REGISTER OF STUDENTS.

ALUMNI ASSOCIATION.

OFFICERS.

President.

D. W. Bufkin, '12 ..... Jackson

Vice-President.

A. W. Garraway, '16 ..... Jackson

Secretary-Treasurer.

J. W. Broom, '12 ..... Jackson

DEGREES CONFERRED IN 1921.

Bachelor of Arts.

Black, M. M., Jr. ..... Jackson
Boyles, A. J. ..... Homewood
Bullard, Mattie B. ..... Jackson
Calhoun, L. J. ..... Jackson
Dawkins, O. G. ..... Catchings
Edwards, W. C. ..... Jackson
Ervin, E. M. ..... Columbus
Harrell, R. F., Jr. ..... Waterproof, La.
Hunt, B. M. ..... Port Gibson
King, E. A. ..... Jackson
Lansford, H. H. ..... Amory
Porter, Otto ..... Sharon
Rutledge, J. O. ..... Lake
Shipman, A. L. ..... Ruleville
Spann, Willie ..... Jackson
Wesley, C. W. ..... Foxworth
West, A. M. ..... Aberdeen

Bachelor of Science.

Crisler, Annie ..... Jackson
Edwards, B. C. ..... Jackson
Hebert, L. B. ..... New Iberia, La.
Patton, Lurline ..... Jackson

REGISTER OF STUDENTS.

Seniors.

Bailey, A. W. ..... Coldwater
Clark, Nellie B. ..... Jackson
Collins, H. B. ..... Onville, La.
Crawford, Daley ..... Jackson
Crawford, Ouida ..... Jackson
Crisler, C. E. ..... Baton Rouge, La.
Ford, B. C. ..... Jackson
Huddleston, G. B. ..... Jackson
Johnston, Isabel ..... Jackson
Lotterhos, F. J. ..... Jackson
McCormick, M. L. ..... Jackson
McDonnell, Ada J. ..... Jackson
McGowan, M. M. ..... Vossburg
McKean, Helen ..... Jackson
McMullan, Grace ..... Jackson
Scott, Evelyn ..... Jackson
Stokes, W. E. ..... Macon
Swearingen, M. B. ..... Jackson
Tucker, Katherine ..... Grenada
Ware, W. N. ..... Jackson

Juniors.

Abney, J. B. ..... Newton
Applewhite, N. E. ..... Jackson
Applewhite, F. L. ..... Jackson
Baird, E. O. ..... Houston
Coursey, J. T. ..... Decatur
Crisler, Elizabeth ..... Baton Rouge, La.
Donald, S. L. ..... Goodman
Howie, Katherine ..... Jackson
Hollingsworth, R. T. ..... Jackson
Joyner, A. L. ..... Ruston, La.
Knoblock, H. H. ..... Jackson
Lindsey, Belle ..... Jackson
McClellan, Ruby ..... Madison
Musselwhite, J. D. ..... West
Sylverstein, R. E. ..... Tylertown

Villee, H. L. ..... Jackson
Windham, E. K. ..... Booneville

Sophomores.

Abney, Bertram ..... Gallman
Addkison, W. E. ..... Jackson
Applewhite, Rivers ..... Jackson
Ball, Sam ..... Liberty
Barbour, J. S. ..... Yazoo City
Booth, R. B. ..... Guntown
Boyd, Mary Nell ..... Wesson
Brantley, G. H. ..... Lake Cormorant
Brashear, Mildred ..... Vicksburg
Brooks, E. W. ..... Jackson
Cagle, Gladys ..... Jackson
Campbell, Eunice ..... Jackson
Campbell, J. W. ..... Hesterville
Carroll, Dorothy ..... McComb
Cassity, A. D. ..... Forest
Chapman, W. O. ..... Archibald, La.
Chatoney, E. M. ..... Doddsville
Clark, Guy E. ..... State Line
Combs, W. W. ..... Meridian
Coursey, B. F. ..... Decatur
Cross, F. M. ..... Forest
Culley, D. D. ..... Canton
Ford, G. H. ..... Goodman
Fowler, W. B. ..... Lyon
Griffis, L. J. ..... Beaumont
Hart, Paul ..... Sandy Hook
Hebert, Guy ..... New Iberia, La.
Hester, Maye ..... Jackson
Hillman, J. R. ..... Neshoba
Hobert, Mattye ..... Jackson
Honeycutt, M. I. ..... Rayville, La.
Howie, J. H. ..... Jackson
Howie, E. E. ..... Jackson
Howie, Caroline ..... Jackson
Hutton, J. B. ..... Jackson

Kennington, A. S. ..... Jackson
King, T. H. ..... Scooba
Lotterhos, Ary ..... Jackson
Maske, J. L. ..... Rose Hill
Moore, R. H. ..... Jackson
Moore, J. W. ..... Newton
Mullen, J. D. ..... Jackson
Murray, J. C. ..... Pelahatchie
McCormick, C. L. ..... Jackson
McEwen, F. W. ..... Johnston
McNeil, D. F. ..... Jackson
Nail, Lucile ..... Jackson
O'Briant, Evelyn ..... Jackson
O'Ferrall, R. C. ..... Jackson
Phillips, W. S. ..... Meridian
Plummer, Emily ..... Jackson
Poole, D. W. ..... Franklinton, La.
Power, Evalyn ..... Jackson
Ray, T. J., Jr. ..... Riderwood, Ala.
Reeves, R. B. ..... Holmesville
Schultz, J. T. ..... Anguilla
Scott, O. H. ..... Fernwood
Sells, J. W. ..... Jackson
Shearer, J. B. ..... Houston
Simms, J. C. ..... Johns
Sistrunk, J. W. ..... Crystal Springs
Stevens, Delta M. ..... Brandon
Stewart, Tressie ..... Jackson
Stovall, H. A. ..... Jackson
Sullivan, Eleanor G. ..... Jackson
Thompson, Nettie ..... Jackson
Triplett, O. B. ..... Forest
Tucker, Louisa ..... Jackson
Tull, Maxine ..... Jackson
Tumlin, J. E. ..... Bishop
Vest, J. A. ..... Lake Cormorant
Voight, Marguerite ..... Jackson
Waits, J. F. ..... Sumrall

Watkins, Leigh ..... Jackson
Watts, G. B. ..... Ruleville
Weeks, W. H. ..... Barlow
Winstead, T. T. ..... Carthage
Young, H. C. ..... Noxapater

Freshmen.

Alford, Thelma ..... Jackson
Allred, G. W. ..... Jackson
Allred, Walter ..... McBride
Austin, Mary E. ..... Jackson
Bailey, R. C. ..... Hernando
Ballard, F. E. ..... Alexandria, La.
Bennett, W. R. ..... Pocahontas
Bennett, R. H. ..... Durant
Biggs, Paul ..... Jackson
Bland, Madeleine ..... Jackson
Blount, P. C. ..... Laurel
Bower, J. C. ..... Tutwiler
Bowling, Bessie ..... Jackson
Boyd, G. F. ..... Kosciusko
Brooks, Leroy ..... Walnut Grove
Brown, E. W. ..... Crystal Springs
Broyles, Anne ..... Jackson
Brumfield, G. A. ..... Tylertown
Bufkin, Alma ..... Jackson
Burks, M. L. ..... Blue Mountain
Burrow, J. L. ..... Byhalia
Burton, J. W. ..... Alligator
Bynum, R. A. ..... Webb
Cagle, E. M. ..... Jackson
Calhoun, F. A. ..... Mt. Olive
Campbell, W. E. ..... Silver City
Campbell, C. C. ..... Jackson
Campbell, R. W. ..... Sumrall
Carr, C. H. ..... Tunica
Channell, W. E. ..... Clayton

Chunn, Malcolm ..... Pickens
Combs, C. C. ..... Mandeville, La.
Cook, W. G. ..... Forest
Cook, W. T. ..... Booneville
Corley, W. E. ..... Collins
Craig, Jessie ..... Jackson
Cranford, A. F. ..... Seminary
Crawford, Irene ..... Crenshaw
Cunningham, F. W. ..... Booneville
Curtis, Gladys ..... Greenwood
Davenport, Mary ..... Jackson
Davenport, T. M. ..... Philadelphia
Davis, Elsie ..... Laurel
Denman, Georgia H. ..... McComb
Deterly, W. S. ..... Jackson
Dillard, J. J. ..... Roundeway
Ellis, O. L. ..... Chatham
Evans, John ..... Jackson
Evans, Joella ..... Jackson
Fatheree, Mildred ..... Jackson
Finger, V. P. ..... Ripley
Fitghugh, J. G. ..... Jackson
Feltcher, R. P. ..... Bolton
Flowers, Evelyn M. ..... Jackson
Flowers, Ira ..... Laurel
Fontaine, W. B. ..... Lyon
Ford, E. E. ..... Fernwood
French, A. N. ..... Byhalia
Gainey, J. L. ..... Jackson
Galloway, W. M. ..... McComb
Galloway, J. C. ..... McComb
Garber, I. C. ..... Jackson
Garst, J. F. ..... Silver City
Gilleylan, Alice ..... Jackson
Gillis, N. B. ..... Fayette
Granberry, Theodore ..... Jackson
Gunn, C. H. ..... Hattiesburg
Harkey, Bernice ..... Jackson
Harris, J. O. ..... Shannon

Harris, J. B. ..... Jackson
Harris, Louise ..... Jackson
Hester, M. S. ..... Jackson
Hilbun, C. B. ..... Jackson
Hines, Winifred ..... Jackson
Hollingsworth, Laura L. ..... Jackson
Hoskins, Emma T. ..... Jackson
Howell, W. B. ..... Lexington
Huber, C. L. ..... Crystal Springs
Hudson, J. F. ..... Shubuta
Johnson, Hazel ..... Jackson
Johnson, S. W. ..... Poplarville
Jones, G. H. ..... Crystal Springs
Jones, Dorothy ..... Jackson
Jones, J. P. ..... Jackson
Kane, L. P. ..... Jackson
Kersh, Alma ..... Jackson
Landis, R. L. ..... Jackson
Lauchley, Doris ..... Jackson
Lee, J. E. ..... New Hebron
Lester, W. W. ..... Jackson
Lewis, H. S. ..... Baton Rouge, La.
Lilly, R. E. ..... Greenfield
Linton, G. A. ..... Fernwood
Lowe, Gladys ..... Jackson
Lumpkin, G. M. ..... Tupelo
Manning, C. E. ..... Jackson
Marley, Ethel ..... Jackson
Martin, F. L., Jr. ..... Gulfport
Mellard, H. H. ..... Sumrall
Middleton, C. E. ..... Yazoo City
Moorehead, Mae ..... Tomnolen
Morrison, Elizabeth ..... Jackson
Morson, Mary ..... Jackson
McClellan, Ruth ..... Madison
McCormick, Quinnie ..... Summit
McGowan, C. B. ..... Jackson
McKeithen, C. H. ..... Jackson
McMullan, Lorine ..... Jackson
McNair, S. S. ..... Jackson

McQuaig, W. E. ..... Waynesboro
Nelson, W. M. ..... Holly Springs
Noble, M. W. ..... Raymond
Overall, M. C. ..... Houston
Phillips, Marion ..... Jackson
Phillips, W. H. ..... Mathiston
Pigott, J. W. ..... Tylertown
Plummer, James ..... Bogalusa, La.
Pullen, C. W. ..... Vaiden
Ramsay, J. E. ..... Bucatunna
Remfrey, Gwen ..... Jackson
Richardson, J. P. ..... Franklinton, La.
Rogers, Graham ..... New Albany
Rowsey, Margaret ..... Laurel
Sanders, M. A. ..... Booneville
Sandlin, J. L. ..... Collierville, Tenn.
Saucier, E. N. ..... Saucier
Shanks, J. W. ..... Sumrall
Sharbrough, H. M. ..... Biloxi
Sharp, L. V. ..... Harperville
Sharp, G. C. ..... Harperville
Sharp, L. M. ..... Jackson
Sharp, J. H. ..... Harperville
Simpson, H. G. ..... Pickens
Simpson, Magnolia ..... Madison
Simonton, Maysie ..... Jackson
Skinner, J. E. ..... Champaign, Ill.
Smith, J. D. ..... Jackson
Smith, Laurine ..... Jackson
Spiva, Walter ..... Louisville
Stuart, F. A. ..... Jackson
Sutton, Alice C. ..... Jackson
Swearingen, Bethany C. ..... Jackson
Swinson, T. W. ..... Cedar Bluff
Tabb, Featherstun ..... Houston
Talbert, Carrie ..... Jackson
Tate, E. M. ..... McComb
Taylor, Alberta ..... Jackson
Teat, Loraine ..... Jackson
Thrash, M. B. ..... Laurel

Thompson, Cynthia ..... Jackson
Traylor, E. L. ..... Heidelberg
Tucker, Louisa ..... Jackson
Walley, Cecil ..... Jackson
Warren, J. S. ..... Sun
Watkins, B. D. ..... Collins
Watkins, Lucie ..... Jackson
Watkins, W. H. ..... Jackson
Watson, M. S. ..... Crystal Springs
Weeks, Marion H. ..... Jackson
West, Mae R. ..... Barlow
Wilkins, W. T. ..... Olive Branch
Williams, I. E. ..... Lyman
Williams, P. E. ..... Jackson
Williams, R. L. ..... McComb
Wills, Pauline ..... Jackson
Wilson, A. C. ..... Batesville
Witt, J. H. ..... Jackson
Young, J. W. ..... Noxapater
*Young, L. J. ..... Jackson
Young, N. C. ..... Noxapater

Special Students.

Barbour, Catherine ..... Jackson
Bordeaux, Shirley ..... Meridian
Bott, M. L. ..... Jackson
Boyles, G. H. ..... Batesville
Calhoun, L. J. ..... Merigold
Craft, Anna Belle ..... Jackson
Crisler, Josephine ..... Jackson
Garber, J. H. ..... Jackson
Guerry, N. D. ..... Shuford
Jones, H. L. ..... Jackson
Mullican, C. D. ..... Wesson
McCall, M. H. ..... Hernando
Pate, Alee B. ..... Jackson
Sells, Mrs. J. W. ..... Jackson
Sharp, Mrs. J. H. ..... Harperville

*Deceased.

Skinner, Henrietta ..... Jackson
Sparks, Edna Earle ..... Jackson
Stevens, Ann ..... Brandon
Thompson, Ruth ..... Vicksburg
Tucker, B. A. ..... Utica
Watson, J. F. ..... Carrollton
Weems, J. M. ..... Sun
Winstead, T. B. ..... Carthage
Wright, Clara M. ..... Jackson

MILLSAPS ACADEMY.

REGISTER OF STUDENTS.

Allen, G. E. ..... Jackson
Alley, H. O. ..... Jackson
Assaf, Chas. ..... Jackson
Atkinson, Buford ..... Jackson
Ball, I. H. ..... Jackson
Benson, H. T. ..... Jackson
Benson, R. H. ..... Water Valley
Berry, Currie ..... Florence
Biggs, E. P. ..... Jackson
Boyles, C. O. ..... Homewood
Broyles, J. H., Jr. ..... Forest
Broyles, J. L. ..... Clarksdale
Bush, C. R. ..... Macon
Carter, J. M. ..... Jackson
Chalfant, V. E. ..... Augusta, Ark.
Chastine, M. ..... Jackson
Connally, D. B. ..... Bogue Chitto
Craft, H. H. ..... Jackson
Davis, L. H. ..... Leesville, La.
Dodds, C. P. ..... Tutwiler
Fondren, J. H. ..... Fondren
Gaines, G. W. ..... Lula
Godwin, R. H. ..... Jackson
Gore, A. N. ..... Winona
Gowdy, W. B., Jr. ..... Jackson
Green, M. C. ..... Jackson

Guild, G. W. ..... Jackson
Hammett, B. M. ..... Lexington
Hammett, M. E. ..... Lexington
Harper, W. B. ..... Harriston
Harrell, W. O. ..... Jackson
Hattaway, O. E. ..... Jackson
Hobbs, Burnett ..... Jackson
Hooker, W. B. ..... Edwards
Hughes, G. H. ..... Jackson
Jackson, C. H. ..... Hattiesburg
Koger, W. B. ..... Lambert
Kornegay, J. L. ..... Meridian
Leavell, R. B., Jr. ..... Galion, La.
LeGette, E. R. ..... De Kalb
Loflin, D. F. ..... Starr
Maley, C. E. ..... Jackson
May, L. S. ..... Brandon
Mecklin, W. A. ..... Louise
McIntosh, T. A. ..... Collins
McKeown, J. M. ..... Madison
McRae, F. B. ..... Lexington
Montgomery, Lloyd ..... Jackson
Myers, J. A., Jr. ..... Jackson
Nail, G. W. ..... Jackson
Nelson, C. F. ..... Crenshaw
Newton, Jere ..... Jackson
Oakey, Rufus ..... Forest
Pickett, R. T., Jr. ..... Vossburg
Price, Vernon ..... Catchings
Puckett, W. A. ..... Crystal Springs
Ragsdale, G. L. ..... Durant
Reynolds, V. C. ..... Wilson, Ark.
Richardson, R. P. ..... Catchings

Roberts, R. C. ..... Jackson
Scales, Erie ..... Jackson
Simonton, W. W. ..... Jackson
Smith, Audry ..... McComb
Smith, H. L. ..... Jackson
Stainton, D. G. ..... Meridian
Stiles, J. G. ..... Canton
Sutton, C. C. ..... Jackson
Thomas, Philip ..... Jackson
Thompson, J. H. ..... Jackson
Till, Moody ..... Pelahatchie
Virden, Frank ..... Cynthia
Watts, C. O. ..... Kilmichael
Weissinger, J. S. ..... Hernando
Wheat, W. H. ..... Baton Rouge, La.
Willey, L. W. ..... Pisgah
Williams, J. S. ..... Pelahatchie
Wilson, R. O. ..... Hazelhurst
Woolley, W. P. ..... Union Church
Yerger, Henry ..... Jackson
Young, R. F., Jr. ..... Jackson

SUMMER SCHOOL (1921)

Adams, Everette L., ... Ethel
Alford, C. W. ..... Jackson
Applewhite, N. E. ..... Jackson
Atwell, Maude ..... Batesville
Baugh, Louise ..... Braxton
Baugh, Ruby ..... Braxton
Basinger, Roswell C. ..... Mobile, Ala.
Beauchamp, Lady Bird ..... Flora
Berry, Christine ..... Bolton
Blackburn, Ruth A. ..... Jackson
Bolls, Julia L. ..... Beulah
Bott, M. L. ..... Jackson
Bowen, Wm. Reese ..... Sardis
Brown, Annie ..... Jackson
Brown, Lonnye ..... French Camp
Brown, Myrtle M. ..... Grenada
Braswell, Luther H. ..... Kosciusko
Breland, E. Walter ..... Leakesville
Brown, Rhoda ..... Bogue Chitto
Burnaman, Geo. W. ..... Lyman
Burnley, Minnie ..... Durant
Butler, Lynelle ..... Jackson
Cain, W. M. ..... Ocean Springs
Cagle, Gladys ..... Jackson
Caldwell, Jane ..... Jackson
Campbell, James ..... Hesterville
Catron, Davie ..... Lexington
Clark, Nellie B. ..... Jackson
Clingan, Courtenay ..... Jackson
Crawford, Daley ..... Laurel
Creekmore, Wade H. ..... Water Valley
Crisler, C. E. ..... Jackson
Culley, D. D. ..... Canton
Davenport, Thelma ..... Fayette
Davis, Samuel J. ..... Leesburg
Deterly, Jno. A., Jr. ..... Jackson
Dexter, Eugene H., ... Abbott

Dickerson, Martha V. ..... Senatobia
Dillard, J. J. ..... Roundaway
Draughn, Paul V. ..... Hattiesburg
Early, Noah ..... Thyatyra
Ellard, Vida A. ..... Vardaman
Ellis, J. C. ..... New Augusta
Figg, Louise ..... Courtland
Garretson, Esther ..... Coden, Ala.
Goad, Blanche ..... Noxapater
Godwin, Rob't Hugh ..... Jackson
Gresham, Myrtle ..... Ashland
Green, Ione ..... Yazoo City
Griffin, Eranna ..... Ackerman
Hauberg, Gertrude ..... Jackson
Henderson, Minnie Lee ..... Sardis
Hillman, J. R. ..... Neshoba
Hinton, Clarence O. ..... Wiggins
Hollis, Mariah Tressie ..... Hollis
Holloman, Mannie ..... Jackson
Honeycutt, M. I. ..... Rayville, La.
Hoskins, Emma Taylor ..... Jackson
Howie, Caroline ..... Lingle
Howie, Helen ..... Jackson
Howie, Joseph H. ..... Jackson
Hudson, Anna Elizabeth ..... Batesville
Huffman, Elanor ..... Monticello
Hughes, B. F. ..... Wiggins
Jenkins, D. R. ..... Richton
Jenkins, Joe P. ..... Laurel
Jenkins Netta M. ..... Richton
Johnson, Gertrude ..... Nettleton
Johnston, Horace G. ..... Carthage
Johnston, Lester L. ..... Carthage
Johnson, Myrtle Lee ..... Jackson
Johnston, Milford A. ..... Carthage
Johnson, Jodie R. ..... Nettleton
Johnson, Alonzo Brown ..... Batesville
Jones, C. D. ..... Pleasant Grove
Jones, Florence B. ..... Madison
Jones, Grace Elizabeth ..... Crystal Springs

Kane, Lewis P. ..... Jackson
Kelly, Marjorie L. ..... Puckett
Kennedy, Mattie M. ..... Mendenhall
Kline, Ethel M. ..... Bovina
Knoblock, H. H. ..... Jackson
Lamb, Lucy Pearl ..... Batesville
Langston, Mrs. Della ..... Carthage
Lewis, Jno. B. ..... Neshoba
Lewis, Olivia ..... Laurel
Lindsay, Percy W. ..... Harperville
Link, Lurline ..... Bentonia
Linton, G. A. ..... Fernwood
Locke, Leopold ..... Poplarville
Long, E. E. ..... Jackson
Long, Ralph G. ..... Skene
Lumpkin, Geo. N. ..... Tupelo
McCluer, Leon ..... Jackson
McGowan, M. M. ..... Vossburg
McNeil, Amy ..... Adams
McRight, Mary ..... Jackson
McMullan, Grace ..... Jackson
Mahaffey, Virginia ..... Braxton
Marshall, Eula W. ..... Langford
Maudlin, Jno. Wesley ..... Walnut
Melton, Ora ..... Phoebe
Mitchell, Margaret Ilene ..... Como
Morrison, Elizabeth ..... Jackson
O'Ferrall, R. C. ..... Jackson
Parker, Gladys ..... Booneville
Paseur, M. Glenn ..... Falkner
Payne, Maydelle ..... Jackson
Pegues, Mary ..... Winona
Phillips, W. S. ..... Meridian
Petty, Mildred ..... Pheba
Price, Herbert ..... Catchings
Price Herbert ..... Catchings
Preston, Elizabeth ..... Jackson
Preston, Frances Rhea ..... Jackson
Purvis, Evelyn ..... Eden
Ratliff, Effie ..... Indianola

Redding, Mrs. Stella	Natchez
Ritch, Ninna E.	Crossett
Reeves, R. B.	McComb
Roberts, Renodell	Mt. Olive
Robinson, Sarah	Raleigh
Robinson, Virginia	Louisville
Scott, Evelyn	Jackson
Scott, Marjorie Myrtle	Lucedale
Sells, James W.	Jackson
Service, B. J.	Union
Shearer, John B.	Houston
Shearer, Lilly Bell	Houston
Sheppard, Edith	Clara
Simms, James Homer	Ethel
Simms, John C.	Johns
Smiley, Ernestine	Taylorsville
Smith, Melba	Jackson
Stapp, C. J., Jr.	Hazlehurst
Stewart, Lucille	Jackson
Stokes, Mildred	Canton
Sullivan, C. C.	Jackson
Tabb, Featherston	Houston
Temple, Beatrice	Shannon
Terrell, Louise	Sardis
Thompson, J. H.	Lodi
Thompson, Lucy Mae	Jackson
Thompson, Roy	Brookhaven
Triplett, Nan	Carthage
Triplett, Pauline	Carthage
Tucker, Meddie	Florence
Tynes, Wm. D.	Shuqualak
Wall, T. J.	Lux
Ware, W. N.	Jackson
Williams, Joseph J.	Enterprise
Williamson, Angie Emily	Decatur
Williamson, Murile	Collins
Winstead, T. T.	Carthage
Yarbrough, Grace	Senatobia
Yates, Thelma	Collins

SUMMARY

Freshmen	169
Sophomores	80
Juniors	16
Seniors	20
Specials	24
Total	309
Academy	80
	389
Summer School (1921)	157
Combined totals	546
Counted Twice	25
Total Attendance	521

COLLEGE ENTRANCE CERTIFICATE FOR MISSISSIPPI

HIGH SCHOOL RECORD

TO THE REGISTRAR:

This will certify that....., who was born.....

whose present address is....., and who wishes to enter the

course in....., was a student in the.....

High School from..... to .....and was graduated from this

school on.....having satisfactorily completed a four year course of study, as shown by the following transcript, and is recommended as able to carry forward college work.

DIRECTIONS.

1. The data given below should be taken from the SCHOOL RECORDS, signed by the official actually in charge at the time of signing, and mailed by him to the Registrar.
2. In case the high school work was done in more than one school, this fact should be noted on the transcript in the column for remarks.
3. Work done privately and not in regularly organized classes in the school should not be included.
4. Science note books must be presented before credits will be allowed. Be sure to indicate what science was studied.
5. Write after History such subjects as Civics, Economics and Sociology, and indicate whether Anc., Mod. or Ame.
6. Write after Vocational such as Agriculture, Home Science, Manual Training, Stenography, Typing, Bookkeeping, Drawing, etc.
7. Write after Foreign Language such as Latin, French, etc.
8. Write after Mathematics such as Algebra, Geometry, Arithmetic, etc.
9. List any other subject on last line.

Department	Subject	No. Weeks Studied	Grade Finals 100%	TEXTBOOK USED	Recitations Per Week	Length of Rec. Period In Minutes	Ground Covered	Units Credit Claimed	Remarks
FIRST YEAR									
Eng.									
Hist.									
Math.									
For. Lang.									
Science	Rec.								
	Lab.								
Vocational	Rec.								
	Lab.								
SECOND YEAR									
Eng.									
Hist.									
Math.									
For. Lang.									
Science	Rec.								
	Lab.								
Vocational	Rec.								
	Lab.								
THIRD YEAR									
Eng.									
Hist.									
Math.									
For. Lang.									
Science	Rec.								
	Lab.								
Vocational	Rec.								
	Lab.								
FOURTH YEAR									
Eng.									
Hist.									
Math.									
For. Lang.									
Science	Rec.								
	Lab.								
Vocational	Rec.								
	Lab.								

Students in this school are passed on a subject when a mark of.....% is made.

Place..... Signed.....

Date..... 192..... Superintendent or Principal.

NOTE—According to the plan adopted by the Department of High Schools and Colleges of the Mississippi Teachers' Association, May 2nd, 1919, this Entrance Certificate when filled out, is not to be given to the student certified, but is to be forwarded by the officer of the school to the "Registrar of Millsaps College." This should be not later than September 10th, 1922. This allows for delay of mails.

APPLICATION FOR ROOM

(Address) _____

_____ 1922

Dr. J. M. Sullivan,
Millsaps College,
Jackson, Mississippi.

My Dear Sir:

Please find enclosed $_____, for which reserve a room in Millsaps College Dormitory for me. I shall enter Millsaps College in September 1922.

(Signed) _____

N. B.—Rooms will be reserved for a short time after September 13th